



SYLLABUS AND SCHEME OF EXAMINATION

For

B.A. (Honours)

POLITICAL SCIENCE

UNDER CHOICE BASED CREDIT SYSTEM (CBCS)

DIBRUGARH UNIVERSITY

DIBRUGARH-786004

ASSAM

April, 2017

SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A (HONOURS)

POLITICAL SCIENCE

	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Ability Enhancement Elective Course (AEEC) (2) (Skill Based)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	C 1	(English/ MIL Communication)/ Environmental Science			GE-1
	C 2				
II	C 3	(English/ MIL Communication)/ Environmental Science			GE-2
	C 4				
III	C 5		AEEC-1		GE-3
	C 6				
	C 7				
IV	C 8		AEEC-2		GE-4
	C 9				
	C 10				
V	C 11			DSE-1	
	C 12			DSE-2	
VI	C 13			DSE-3	
	C 14			DSE-4	

Details of courses under B.A (Honours)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
<u>I. Core Course</u> (14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial* (14 Papers)	14X2=28	14X1=14
<u>II. Elective Course</u> (8 Papers)		
A.1. Discipline Specific Elective (4 Papers)	4X4=16	4X5=20
A.2. Discipline Specific Elective Practical / Tutorials* (4 Papers)	4 X 2=8	4X1=4
B.1. Generic Elective/Interdisciplinary (4 Papers)	4X4=16	4X5=20
B.2. Generic Elective Practical / Tutorials* (4 Papers)	4 X 2=8	4X1=4
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory (2 Papers of 2 credits each) Environmental Science English Communication/MIL	2 X 2=4	2 X 2=4
2. Ability Enhancement Elective (Skill Based) (Minimum 2, Max. 4) (2 Papers of 2 credits each)	2 X 2=4	2 X 2=4
	<hr/> Total credit= 140	Total credit= 140

CHOICE BASED CREDIT SYSTEM

LIST OF PAPERS AND COURSES

B.A (HONOURS) POLITICAL SCIENCE

A) CORE COURSE (14)

- 1.1 Paper I- Understanding Political Theory
- 1.2 Paper II- Constitutional Government and Democracy in India
- 2.1 Paper III – Political Theory-Concepts and Debates
- 2.2 Paper IV- Political Process in India
- 3.1 Paper V- Introduction to Comparative Government and Politics
- 3.2 Paper VI –Perspectives on Public Administration
- 3.3 Paper VII- Perspectives on International Relations and World History
- 4.1 Paper VIII- Political Processes and Institutions in Comparative Perspective
- 4.2 Paper IX- Public Policy and Administration in India
- 4.3 Paper X- Global Politics
- 5.1 Paper XI- Classical Political Philosophy
- 5.2 Paper XII- Indian Political Thought-I
- 6.1 Paper XIII- Modern Political Philosophy
- 6.2 Paper XIV- Indian Political Thought-II

B) Generic Elective -4 (Interdisciplinary): Any Four

1. **Nationalism in India**
2. Contemporary Political Economy
3. Feminism: Theory and Practice
4. Gandhi and the Contemporary World
5. Understanding Ambedkar
6. Governance: Issues and Challenges
7. Politics of Globalization
8. **United Nations and Global Conflicts**

C) Discipline Specific Elective-4 (DSE): Any Four

1. **Citizenship in a Globalizing World**
2. Human Rights in a Comparative Perspective
3. Development Process and Social Movements in Contemporary India

4. Public Policy in India
5. Understanding Global Politics
6. India's Foreign Policy in a Globalizing world
7. **Women, Power and Politics**
8. **Dilemmas in Politics**
9. Understanding South Asia

D) Ability Enhancement-2 (AE Skill Based): Any Two

1. Democratic Awareness with Legal Literacy
2. Public Opinion and Survey Research
3. Legislative Practices and Procedures
4. Peace and Conflict Resolution

E) Ability Enhancement (Compulsory) Foundation: Two

1. Language-MIL/ENGLISH
2. Environmental Science

CHOICE BASED CREDIT SYSTEM

SERIAL NO.	SEMESTER -I	PAPER
1.1	Language-MIL/ENGLISH Environmental Science	Ability Enhancement (AE) Compulsory
1.2	Understanding Political Theory	Core Discipline -1
1.3	Constitutional Government and Democracy	Core Discipline-2
1.4	Any One of the Following	Generic Elective –I (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Feminism: Theory and Practice	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	
G	Politics of Globalization	
H	United Nations and Global Conflicts	
	SEMESTER -II	
2.1	Environmental Science Language-MIL/ENGLISH	Ability Enhancement Compulsory (AE)
2.2	Political Theory-Concepts and Debates	Core Discipline -3
2.3	Political Process in India	Core Discipline -4
2.4	Any One of the Following	Generic Elective –II (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Feminism: Theory and Practice	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	
G	Politics of Globalization	
H	United Nations and Global Conflicts	
	SEMESTER -III	
3.1	Introduction to Comparative Government	Core Discipline -5

	and Politics	
3.2	Perspectives on Public Administration	Core Discipline -6
3.3	Perspectives on International Relations and World History	Core Discipline -7
3.4	Any One of the Following	Generic Elective –III (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Feminism: Theory and Practice	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	
G	Politics of Globalization	
H	United Nations and Global Conflicts	
3.5	Any One of the Following	Ability Enhancement – I (Skill Based)
A	Democratic Awareness with Legal Literacy	
B	Public Opinion and Survey Research	
C	Legislative Practices and Procedures	
D	Peace and Conflict Resolution	
	SEMESTER -IV	
4.1	Political Processes and Institutions in Comparative Perspective	Core Discipline -8
4.2	Public Policy and Administration in India	Core Discipline -9
4.3	Global Politics	Core Discipline -10
4.4	Any One of the following	Generic Elective –IV (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Feminism: Theory and Practice	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	
G	Politics of Globalization	

H	United Nations and Global Conflicts	
4.5	Any One of the following	Ability Enhancement – I (Skill Based)
A	Democratic Awareness with Legal Literacy	
B	Public Opinion and Survey Research	
C	Legislative Practices and Procedures	
D	Peace and Conflict Resolution	
SEMESTER -V		
5.1	Classical Political Philosophy	Core Discipline -11
5.2	Modern Indian Political Thought-I	Core Discipline -12
5.3 & 5.4	Any One of the following	Discipline Specific Elective (DSE)-1&2
A	Citizenship in a Globalizing World	
B	Human Rights in a Comparative Perspective	
C	Development Process and Social Movements in Contemporary India	
D	Public Policy in India	
E	Understanding Global Politics	
F	India's Foreign Policy in a globalizing world	
G	Women, Power and Politics	
H	Dilemmas in Politics	
I	Understanding South Asia	
SEMESTER -VI		
6.1	Modern Political Philosophy	Core Discipline -13
6.2	Indian Political Thought-II	Core Discipline -14
6.3 & 6.4	Any One of the following	Discipline Specific Elective (DSE)-3&4
A	Citizenship in a Globalizing World	
B	Human Rights in a Comparative Perspective	
C	Development Process and Social Movements in Contemporary India	
D	Public Policy in India	

E	Understanding Global Politics	
F	India's Foreign Policy in a globalizing world	
G	Women, Power and Politics	
H	Dilemmas in Politics	
I	Understanding South Asia	

1.1 Paper-I: Understanding Political Theory

Course Objective: This course is divided into five units. The units introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Further the last two units tend to reconcile political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

Total Lectures- 70 (Lecture + Tutorials)

Unit-I: **What is Politics: Theorizing the ‘Political’**

What is Political? What is Theory? Why do we need Political Theory? Evolution of Political Theory; Approaches to Political Theory-Normative, Historical and Empirical
10 Lectures and 4 Tutorials

Unit-II: **Traditions of Political Theory**

Liberal Tradition: Meaning, history of liberalism, Phases of liberalism and their features-**Classical**-contractarianism, **Modern**-individual autonomy, welfare state and Utilitarianism and distributive justice

Marxist tradition: Introducing Marxism- dialectical materialism, historical materialism and the concept of class war, dictatorship of proletariat and classless society.

Multiculturalism: Evolution, Models- hybridity, constitutional diversity, right to cultural membership
10 Lectures and 4 Tutorials

Unit-III: **Critical and Contemporary Perspectives in Political Theory:**

Feminist - Feminism: Meaning, Types- Liberal, Marxist, Radical and Third World Feminisms: Features, Strength and Weakness; Postmodern- Meaning, Development, Difference between postmodernism and modernism
10 Lectures and 4 Tutorials

Unit-IV: **Political Theory and Practice-I:** Citizenship- meaning, Types- Active and Passive

Liberal and Universal Citizenship, Feminism and Citizenship, Marxist critique of Citizenship; Types of State- Patriarchal State- Liberal and Marxist, State and Civil Society
10 Lectures and 4 Tutorials

Unit-V: **Political Theory and Practice-II:** Democracy-Direct, Liberal, Communist,

Procedural, Deliberative; Debates - Democracy and Difference, Representation and Participation, Democracy and Development

10 Lectures and 4 Tutorials

Reading List:

- Bhargava, R and Acharya, A. (eds.) (2008) *Political Theory: An Introduction*. New Delhi: Pearson Longman.
- Bellamy, R.(ed.) (1993), *Theories and Concepts of Politics*. New York: Manchester University Press.
- Marsh, D. and Stoker, G. (eds.) (1995), *Theory and Methods in Political Science*. London: Macmillan.
- Gaus,G. F. and C. Kukathas (eds.) (2004), *Handbook of Political Theory*. New Delhi: Sage.
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press.
- Bellamy, R. and Mason, A. (eds.) (2003), *Political Concepts*, Manchester and New York: Manchester University Press.
- Mckinnon, C. (ed.) (2008), *Issues in Political Theory*, NewYork: Oxford University Press.
- Arblaster, A. (1994), *Democracy*, (2nd Edition), Buckingham: Open University Press.
- Mckinnon, C. (ed.) (2008), *Issues in Political Theory*, New York: Oxford University Press.
- Andrew Heywood (2012), *Political Ideologies: An Introduction*, New York: Palgrave Macmillan.
- Gauba, O.P. (2000), *An Introduction to Political Theory*, Delhi: MacMillan India Ltd.
- Dutta, Akhil Ranjan (2011), *Political Theory: Issues and Debates*, Guwahati: Arun Prakashan.

1.2 Paper II: Constitutional Government and Democracy in India

Course Objective: This course acquaints students with the constitutional design of states structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

UNIT: I. The Constituent Assembly and the Constitution (10 lectures)

- a. Framing of the Constitution- Acts of 1909, 1919, 1935 and 1947; The Preamble and major features of the Constitution
- b. Evaluation of Fundamental Rights and Directive Principles of State Policy

UNIT: II. Organs of Government- I (10 lectures)

- a. The Legislature: Parliament-Composition, Powers and Functions
- b. The Executive: President, Vice President and Prime Minister, Council of Ministers

UNIT: III. Organs of Government- II (10 lectures)

- a. The Judiciary: High Courts and Supreme Court, Judicial Review,
- b. Relation between Executive and Judiciary, Judicial Activism, Public Interest Litigation (PIL)

UNIT: IV. Federalism (10 lectures)

- a. Federalism: Nature, Division of Powers, Emergency Provisions
- b. Centre-State Relations – Conflicts and Accommodation, Fifth and Sixth Schedules of the Constitution

UNIT: V. Decentralization and Local Government (10 lectures)

- a. Panchayati Raj, Municipalities
- b. 73rd, 74th Amendments and 11th, 12th Schedule of the Constitution

READING LIST

- G. Austin, (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press.
- R. Bhargava (ed.) (2008), *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.
- D. Basu, (2012), *Introduction to the Constitution of India*, New Delhi: Lexis-Nexis.
- S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
- G. Austin, (2000), *Working a Democratic Constitution*, New Delhi: Oxford University Press.
- Sibal, (2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.
- Khan, A.R. (2014), *The Constitution of India: Bare Act with Short Notes for Students*, New Delhi: Access Publication.
- B. Shankar and V. Rodrigues, (2011), *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press.

- Mehta, P. and N. Jayal (eds.) (2010), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press.
- Kapur, D. and P. Mehta P. (eds.) (2005), *Public Institutions in India*, New Delhi: Oxford University Press.
- Dua, B and J. Manor (eds.) (1994), *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press.
- Mehra, A. and G. Kueck (eds.) (2003), *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark.
- U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp. 61-67.
- Kirpal B., et.al (eds.) (2004), *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press.
- Rudolph, L. and S. Rudolph (2008), *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*. New Delhi: Oxford University Press.
- Singh, M. and R. Saxena (eds.) (2011), *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd.
- Arora, B. and D. Verney (eds.) (1995), *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi: Konark.
- B. Sharma, (2010) *Unbroken History of Broken Promises: Indian State and Tribal People*, Delhi: Freedom Press and Sahyog Pustak Kuteer.
- Roy, K., C. Saunders and J. Kincaid (eds.) (2006), *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press.
- R. Manchanda (2009), *The No Nonsense Guide to Minority Rights in South Asia*, Delhi: Sage Publications.
- Hasan, Z., E. Sridharan and R. Sudarshan (eds.) (2002), *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black.
- M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), pp. 3986-3993.
- Raghunandan, J. R (2012) *Decentralization and local governments: The Indian Experience*, Orient Black Swan: New Delhi
- Baviskar, B.S and George Mathew (eds.) (2009), *Inclusion and Exclusion in local governance: Field Studies from rural India*, New Delhi: Sage

2.1 Paper III: Political Theory: Concepts and Debates

This course is divided into five units. The Course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Further this course introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

Total Lectures- 70

Total Marks-80

Unit-I: Freedom: Negative Freedom: Liberty; Positive Freedom: Freedom as Emancipation and Development, Freedom and other concepts- equality, rights, freedom of belief, expression and dissent. 10 Lectures and 4 Tutorials

Unit-II: Equality – Types-Formal, procedural, Substantive, Equality of opportunity; Political equality-in terms of political relations as citizens; equal distribution of political power and influence; Egalitarianism: Background inequalities and differential treatment and Affirmative action 10 Lectures and 4 Tutorials

Unit- III. Indispensability of Justice - Procedural Justice- justice as Entitlement; Distributive Justice-Justice as distribution and its communitarian critique ; Justice as capabilities and freedom; feminist accounts of Justice; Difference between procedural and substantial justice 10 Lectures and 4 Tutorials

Unit- IV. The Universality of Rights- Natural Rights-features, contractual and teleological views of natural rights; Moral rights and legal rights-their difference from natural rights, Bill of Rights versus common law, UDHR as moral rights; Three Generation of Rights; Rights and Obligations 10 Lectures and 4 Tutorials

Unit-V: Major Debates –Relationship between state, political obligation and civil disobedience; challenges to the sovereignty of the State; Universality of human rights and cultural relativism; multiculturalism and tolerance; multiculturalism and the new wars of Religion (Clashes of Civilization)10 Lectures and 4 Tutorials

Reading List:

- Mckinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press
- Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press

- Bellamy, Richard and Mason, Andrew (eds.) (2003), *Political Concepts*, Manchester: Manchester University Press.
- Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman
- LaFollette, Hugh (ed.) (2003), *The Oxford Handbook of Practical Ethics*, New York: Oxford University Press.
- Bellamy, Richard and Mason, Andrew (eds.) (2003), *Political Concepts*, Manchester: Manchester University Press
- Heywood, Andrew (2012), *Political Ideologies: An Introduction*, Palgrave Macmillan.
- Gauba, O.P.(2009), *An Introduction to Political Theory*, 5th Edition, Delhi: MacMillan India Ltd.
- Dutta, Akhil Ranjan (2011), *Political Theory: Issues and Debates*, Guwahati: Arun Prakashan
- Bellamy Richard.(ed.) (1993), *Theories and Concepts of Politics*. New York: Manchester University Press
- Amoah, Jewel. (2007) ‘The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity’, in *Essex Human Rights Review*, 4(2), pp. 1-23.
- Working Group on the Girl Child (2007), *A Girl’s Right to Live: Female Foeticide and Girl Infanticide*, available on http://www.crin.org/docs/Girl's_infanticide_CSW_2007

2.2 Paper IV Political Process in India

Course objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Unit- I: Political Parties and the Party System (10 lectures)

Trends in the Party System; From the Congress System to Multi-Party Coalitions to Single Party Majority System

Unit-II: Elections and Political Behaviour (10 lectures)

Political Mobilization and Leadership
Determinants of Voting Behaviour- Caste, Class, Gender and Religion

Unit-III: Regional Aspirations (10 lectures)

Politics of regionalism
The politics of Secession and Accommodation

Unit-IV: Religion, Caste and Politics (10 lectures)

Debates on Secularism; Minority and Majority Communalism
Caste in Politics

Unit-V: The Changing Nature of the Indian State (8 lectures)

Developmental, Welfare and Coercive Dimensions
Globalization and the State

READING LIST

- Hasan, Z. (ed.) (2002), *Parties and Party Politics in India*, New Delhi: Oxford University Press.
- E. Sridharan (2012), *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press.
- deSouza, P. and E. Sridharan (eds.) (2006), *India's Political Parties*, New Delhi: Sage Publication.
- Frankel, F., Z. Hasan, and R. Bhargava (eds.) (2010), *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press.
- Jaffrelot, C. (2010), *Religion, Caste and Politics in India*, Delhi: Primus.
- R. Deshpande (2004), 'How Gendered was Women's Participation in Elections 2004?', *Economic and Political Weekly*, Vol. 39, No. 51, pp. 5431-5436.
- S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of Political Science*, Vol. 10, No. 3, pp. 313-332.
- Baruah, S. (ed.) (2012), *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press.

- Brass, P. (1994), *The Politics of India Since Independence*, UK: Cambridge University.
- Vora, R. and S. Palshikar (eds.) (2003), *Indian Democracy: Meanings and Practices*, New Delhi: Sage.
- Menon, N. and A. Nigam (2007), *Power and Contestation: India since 1989*, London: Zed Books.
- Mehta, P. and N. Jayal (eds.) (2010), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press.
- Kothari, R. (1970), *Caste in Indian Politics*, Delhi: Orient Longman,.
- Atul Kohli (ed.) (2001), *The Success of India's Democracy*, New Delhi: Cambridge University Press.
- G. Shah (ed.) (2002), *Social Movements and the State*, New Delhi: Sage Publications.
- Hasan, Z., E. Sridharan and R. Sudarshan (eds.) (2002) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black.
- Jaffrelot, C. (2005) 'The Politics of the OBCs', in *Seminar*, Issue 549, pp. 41-45.
- Tsujimura, M, and J. Steele (eds.) (2011), *Gender Equality in Asia*, Japan: Tohoku University Press.
- Bhargava, R. (ed.) (2008), *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.
- Deshpande, R. (2005), 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
- Mohanty, M. (1989), 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)
- Byres, T. (ed.) (1994), *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press.
- Diamond, L. and M. Plattner (eds.) (2007), *The State of India's Democracy*, Baltimore: John Hopkins University Press.

3.1 Paper V

Introduction to Comparative Government and Politics

Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Total Lectures- 70

Total Marks-80

Unit –I: Understanding Comparative Politics

Development of comparative politics; Nature and Scope; Going beyond Eurocentrism- Third World approaches to comparative politics

10 Lectures and 4 Tutorials

Unit-II: Historical context of modern government-I

Capitalism: meaning and development; Globalization: Meaning and Development, its impact on government and politics, Debates; Socialism: meaning, growth, developments, impact on government and politics.

10 Lectures and 4 Tutorials

Unit-III: Historical context of modern government-II

Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles, decolonization and its impact on government and politics

10 Lectures and 4 Tutorials

Unit-IV: Themes for comparative analysis- I

Constitutional developments and political economy of Britain and the USA, Role and functions of the organs of the government-A comparative perspective

10 Lectures and 4 Tutorials

Unit-V: Themes for comparative analysis II

Constitutional developments and political economy of Brazil, Nigeria and China

10 Lectures and 4 Tutorials

Readings:

- Kopstein, J. and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press.
- Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38
- A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.
- J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp.152-160.
- N. Chandhoke, (1996) 'Limits of Comparative Political Analysis', in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8
- Suresh, R. (2010), *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications.

- Ritzer, G. and Paul Dean (2015), *Globalization: A Basic Text*, London: Wiley-Blackwell.
- Dobb, M. (2013), *Studies in the Development of Capitalism*, USA: Literary Licensing, LLC.
- Wood, E. M. (2002), *Origin of Capitalism: A Long View*. London: Verso.
- Hoogvelt, A. (2002), *Globalization and Third World Politics*. London: Palgrave.
- Brown, A. (2010), *Rise and Fall of Communism*, London: Vintage
- McCormick, J. (2007), *Comparative Politics in Transition*, United Kingdom: Wadsworth.
- Meek, R. (1957) 'The Definition of Socialism: A Comment', *The Economic Journal*. 67 (265), pp. 135-139.
- Duara, P. (ed.) (2004), *Decolonization: Perspective From Now and Then*, London: Routledge.
- Burnell, P. et. al (2008), *Politics in the Developing World*. New Delhi: Oxford University Press.
- Mohanty, M. (1999), 'Colonialism and Discourse in India and China', Available at http://www.ignca.nic.in/ks_40033.html http, Accessed: 24.03.2011.
- Barrington, L. (2010), *Comparative Politics - Structures and Choices*, Boston: Wadsworth.
- Grant, M. (2009), *The UK Parliament*, Edinburgh: Edinburgh University Press.
- McCormick, J. (2012), *Comparative Politics in Transition*, UK: Wadsworth.
- Kesselman, M., J. Krieger and William (2013), *Introduction to Comparative Politics: Political Challenges and Changing Agendas*, UK: Wadsworth.
- Prichett, Charles Herman (1977), *The American Constitution*, McGraw-Hill Book Company.
- Paul, Ellen Frankel and Howard Dickman (ed.) (1989), *Liberty, Property, and the Foundations of the American Constitution*. New York: State University of New York Press.
- Tushnet, Mark et al. (2015), *The Oxford Handbook of the US Constitution*, New York: OUP.
- Kopstein, J., M. Lichbach and Stephen E. Hanson (eds.) (2014), *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*, New York: Cambridge University Press.

3.2 Paper-VI

Perspectives on Public Administration

Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

UNIT-I: PUBLIC ADMINISTRATION AS A DISCIPLINE- Meaning, Dimensions and Significance of the Discipline, Evolution of Public Administration, Public and Private Administration

UNIT-II: THEORETICAL PERSPECTIVES- Classical Theories: Scientific Management (F.W.Taylor), Administrative Management (Gullick, Urwick and Fayol), Ideal-type Bureaucracy (Max Weber); Neo-Classical Theories- Human Relations Theory (Elton Mayo), Rational Decision-Making (Herbert Simon)

UNIT-III: THEORETICAL PERSPECTIVES- Contemporary Theories: Ecological Approach (F. W.Riggs), Innovation and Entrepreneurship (Peter Drucker), Need Hierarchy (Abraham Maslow)

UNIT-IV: PUBLIC POLICY- Concept, Relevance and Approaches, Formulation, Implementation and Evaluation, People's Participation

UNIT-V: MAJOR APPROACHES IN PUBLIC ADMINISTRATION- New Public Management, New Public Service Approach, Good Governance, Feminist Perspectives

READINGS

- Henry, Nicholas (2016), *Public Administration and Public Affairs*, New York: Routledge.
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- Jaggar, Alison (1983) *Feminist Politics And Human Nature*, Brighton: Harvester Press.
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3.3 Paper VII

Perspectives on International Relations and World History

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South.

Unit-I: Studying International Relations

Understanding International Relations: Levels of Analysis (Domestic, Regional and Systemic)

History and IR: Emergence of the International State System
Pre-Westphalia and Westphalia
Post-Westphalia

Unit-II: Theoretical Perspectives

Classical Realism & Neo-Realism
Liberalism & Neo-liberalism

Unit-III: Critical Perspectives

Marxist Approaches
Feminist Perspectives
Euro-centricism and Perspectives from the Global South

Unit-IV: An Overview of Twentieth Century IR History

World War I: Causes and Consequences
Significance of the Bolshevik Revolution
Rise of Fascism / Nazism
World War II: Causes and Consequences

Unit-V: Cold War and Post-Cold War

Cold War: Different Phases
Emergence of the Third World
Collapse of the USSR and the End of the Cold War
Post-Cold War Developments and Emergence of Other Centres of Power

Essential Readings:

- Nicholson, M. (2002), *International Relations: A Concise Introduction*, New York: Palgrave,
- Jackson, R. and G. Sorensen (2007), *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press.
- Goldstein, S. Joshua and J. Pevehouse (2007), *International Relations*, New York: Pearson Longman.
- Brown, C. and K. Ainley (2009), *Understanding International Relations*, Basingstoke: Palgrave.
- Mingst, K. and J. Snyder (2011), *Essential Readings in International Relations*, New York: W.W. Norton and Company.
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- Mansbach, R. and K. Taylor (2012), *Introduction to Global Politics*, New York: Routledge.
- Basu, Rumki (ed) (2012), *International Politics: Concepts, Theories and Issues*, New Delhi, Sage.
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- Acharya, A. and B. Buzan, (2007) 'Why Is There No Non- Western IR Theory: Reflections on and From Asia', *International Relations Of The Asia- Pacific*, Vol 7(3), pp. 285-286.
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- Tickner, A. and O. Waever (eds) (2009), *International Relations: Scholarship Around The World*, London: Routledge.
- Kanth, R. (ed) (2009), *The Challenge of Eurocentris: Global Perspectives, Policy & Prospects*, New York: Palgrave-McMillan.
- Amin, S. (2010) *Eurocentrism: Modernity, Religion & Democracy*, New York: Monthly Review Press.
- Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus.
- Carr, E.H. (2004) *International Relations between the Two World Wars: 1919-1939*. New York: Palgrave.
- Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin.
- Calvocoressi, P. (2001) *World Politics: 1945—2000*. Essex: Pearson.
- Brezeznski, Z. (2005) *Choice: Global Dominance or Global Leadership*. New York: Basic Books.
- Panitch, L. and Leys, C. (eds.) (2005), *Socialist Register: The Empire Reloaded*. London: Merlin Press.
- Hadiz, V.R. (ed.) (2006), *Empire and Neo Liberalism in Asia*. London: Routledge.

4.1 Paper VIII

Political Processes and Institutions in Comparative Perspective

Course objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

Unit-I: Approaches to Studying Comparative Politics

- a. Political Culture: meaning, role and significance in comparative political analysis
- b. New Institutionalism: meaning and nature

Unit-II: Electoral and Party System

Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)
Historical contexts of emergence of the party system
Political Parties: Types, ideology, structure, leadership
Election and Coalition Politics

Unit-III: Nation-state

Understanding the concept of nation–state
Historical evolution in Western Europe and postcolonial contexts -‘Nation’ and ‘State’: debates

Unit-IV: Democratization

Process of democratization in postcolonial, post- authoritarian and post-communist Countries; Democratization in contemporary era-an assessment

Unit-V: Federalism

Federalism: Historical context
Federation and Confederation: debates around territorial division of power
Federalism: Contemporary debates

READING LIST

- Bara, J. and Pennington. (eds.) (2009), *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi.
- Lichback, M., and A. Zuckerman (eds.) (2009), *Comparative Political: Rationality, Culture, and Structure*, Cambridge: Cambridge University Press.
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- P. Hall, Taylor and C. Rosemary, (1996) ‘Political Science and the Three New Institutionalism’, *Political Studies*. XLIV, pp. 936-957.
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- A. Heywood, (2002) ‘Representation, Electoral and Voting’, in *Politics*. New York: Palgrave,.
- R. Moser, and S. Ethan, (2004) ‘Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis’, in *Electoral Studies* 23, pp. 575-599.

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- Axtmann, R. (ed.) (2003) *Understanding Democratic Politics: An Introduction*. London: Sage Publications.
- Hutchinson J. and A. Smith, (eds.) (1994), *Nationalism*. Oxford: Oxford University Press.
- K. Newton, and J. Deth, (2010), *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.
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- Newton, K. and J. Deth, (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.
- Haynes, J. (1999), *The Democratization*, Oxford: Blackwell.
- Smith, B. (ed.) (2003), *Understanding Third World Politics: Theories of Political Change and Development*, London: Palgrave Macmillan.
- Burgess, M. (2006), *Comparative Federalism: Theory and Practice*. London: Routledge.
- Watts, R. (2008), *Comparing Federal Systems*. Montreal and Kingston: McGill Queen's University Press, pp. 1-27
- Saxena, R. (eds.) (2011), *Varieties of Federal Governance: Major Contemporary Models*. New Delhi: Cambridge University Press.

4.2 Paper-IX PUBLIC POLICY AND ADMINISTRATION IN INDIA

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Unit-I: Public Policy-Definition, characteristics and models, Public Policy Processes in India

Unit-II: Decentralization- Meaning, significance and approaches and types, Local Self Governance: Rural and Urban

Unit-III: Budget- Concept and Significance of Budget, Budget Cycle in India, Approaches and Types of Budgeting

Unit-IV: Citizen and Administration Interface- Public Service Delivery, Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

Unit-V: Social Welfare Administration- Concept and Approaches of Social Welfare, Social Welfare Policies: **Education:** Right to Education, **Health:** National Health Mission, **Food:** Right To Food Security, **Employment:** MGNREGA

READINGS:

- Dye, T. (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall
- Denhardt, R.B. and J.V. Denhardt, (2009) *Public Administration*, New Delhi: Brooks/Cole
- Anderson, J. (1975) *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
- Howlett, M. , M. Ramesh, and A. Perl, (2009), *Studying Public Policy: Policy Cycles and Policy subsystems*, 3rd edition, Oxford: Oxford University Press
- Dye, T. (2002) *Understanding Public Policy*, New Delhi: Pearson
- Dror, Y. (1989) *Public Policy Making Reexamined*. Oxford: Transaction Publication
- Singh, Satyajit and Pradeep K. Sharma [eds.] (2007)*Decentralisation: Institutions And Politics In Rural India*, University of Virginia: OUP
- Rondinelli, D. A. and S.Cheema (1983), *Decentralisation and Development*, Beverly Hills: Sage Publishers.
- Jayal, N.G. (1999), *Democracy and The State: Welfare, Secular and Development in Contemporary India*, Oxford : Oxford University Press.
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- Bava, Noorjahan (2001), *Development Policies and Administration in India*, Delhi: Uppal Publishers.
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- Lester, M.P. (1965), *Political Participation- How and Why do People Get Involved in Politics* Chicago: McNally.

- Erik-Lane, J. (2005) *Public Administration and Public Management: The Principal Agent Perspective*. New York: Routledge
- Henry, N.(1999) *Public Administration and Public Affairs*. New Jersey:Prentice Hall
- Hyde, A.C and Jay M. Shafritz (2017), *Classics of Public Administration*. Boston: Cengage.
- Putnam , R. (1993), *Making Democracy Work: Civic Traditions in Modern Italy* , Princeton: Princeton University Press.
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- Singh, S. and Sharma, P. (eds.) (2007), *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press
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- *World Development Report*, World Bank, Oxford University Press, 1992.
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- Sharma, Pankaj (2004), *E-Governance: The New Age Governance*, Delhi: APH Publishers.
- Norris, Pippa (2001), *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies*, Cambridge: Cambridge University Press.
- Goldsmith, Stephan and William D. Eggers (2004), *Governing By Network: The New Shape of the Public Sector*, Washington: Brookings Institution.
- United Nation Development Programme (1997), *Reconceptualising Governance*, New York.
- Mukhopadyay, A. (2005) ‘Social Audit’, in *Seminar*. No.551.
- Drèze, Jean and Amartya Sen (1995), *India, Economic Development and Social Opportunity*, Oxford: Oxford University Press.
- Dreze, J. and Amartya Sen (1997), *Indian Development: Selected Regional Perspectives*, Oxford: Clarendon Press.
- Khera, Reetika (2013), “Rural Poverty And Public Distribution System”, *EPW*, Vol- XLVIII, No.45-46, Nov,2013
- Chaturvedi, Pradeep (ed.) (2002), *Women And Food Security: Role Of Panchayats*, New Delhi: Concept Publishers.
- National Food Security Mission: nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf
- Kishore, Jugal (2005), *National Health Programs of India: National Policies and Legislations*, University of Michigan: Century Publications.
- Lee, K. and Mills (1983), *The Economic Of Health In Developing Countries*, Oxford: Oxford University Press.
- Kumar, K. Vijaya (2012), *Right to Education Act 2009: Its Implementation as to Social Development in India*, Delhi: Akansha Publishers.
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- Juneja, Nalini (2001), *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors'*, International Institute For Educational Planning, UNESCO: Paris.
- Munshi, Surendra and Biju Paul Abraham (eds.) (2004) *Good Governance, Democratic Societies and Globalisation*, New Delhi:Sage Publishers.

- Basu, Rumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers
- www.un.org/millenniumgoals
- <http://www.cefsindia.org>
- www.righttofoodindia.org

4.3 Paper - X

Global Politics

Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Unit- I Globalization: Conceptions and Perspectives

- a. Understanding Globalization and its Alternative Perspectives
- b. Political: Debates on Sovereignty and Territoriality

Unit- II Issues and Institutions in Global Politics

Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO
Global Resistances (Global Social Movements- World Social Forum, Amnesty International and Green Peace)

Unit- III. Contemporary Global Issues-I

Proliferation of Nuclear Weapons, NPT and CTBT
International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments (The UN initiatives)

Unit-IV Contemporary Global Issues-II

Ecological Issues: Historical overview of International Environmental Agreements, Climate Change, Global Commons Debate; Migration; Human Security

Unit-V Global Shifts: Power and Governance

Concept of Global Governance; Role of Global Governance in Contemporary International Relations; Global North-South Debate

READING LIST

- Ritzer, G. (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell.
- Strager, M. (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press.
- Keohane, R. and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118, pp. 104-119.
- Baylis, J., S. Smith and P. Owens (eds.) (2011), *Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
- Heywood, A. (2011) *Global Politics*, New York: Palgrave-McMillan.
- Ellwood, W. (2005) *The No-nonsense Guide to Globalization*, Jaipur: NI-Rawat Publication.

- Held, D. and A. McGrew (eds.) (2000), *The Global Trans-Formations Reader*, Cambridge: Polity Press.
- Shimko, K. (2005) *International Relations: Perspectives and Controversies*, New York: Houghton Mifflin.
- Cohn, T. (2009) *Global Political Economy: Theory and Practice*, New Delhi: Dorling Kindersley
- Goddard, C. Roe et al. (2003), *International Political: State-Market Relations in a Changing Global Order*, Boulder: Lynne Reinner.
- Narlikar, A. (2005) *The World Trade Organization: A Very Short Introduction*, New York: Oxford University Press.
- Goldstein, J. (2006) *International Relations*, New Delhi: Pearson.
- Hirst, P., G. Thompson and S. Bromley (2009), *Globalization in Question*, Cambridge: Polity Press,.
- Lechner, F. and J. Boli (ed.), (2004) *The Globalization Reader*, London: Blackwell.
- Held, D. et al, (1999) *Global Transformations: Politics, Economics and Culture*, California: Stanford University Press.
- Cohn, T. (2009) *Global Political Economy*, New Delhi: Pearson.
- Steger, M. (2009), *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.
- A. Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in *Public Culture*.
- Beynon, J. and D. Dunkerley, (eds.), (2012) *Globalisation: The Reader*, New Delhi: Rawat Publications.
- Vanaik, A. (ed.), (2004) *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar Publications.
- O'Brien, R. et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*, Cambridge: Cambridge University Press,
- Fisher, J. (1998) *Non-Governments: NGOs and Political Development in the Third World*, Connecticut: Kumarian Press.
- Laxter, G. and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits*, New York: Palgrav.
- Carter, N. (2007) *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press.
- Bidwai, P. (2011) 'Durban: Road to Nowhere', in *Economic and Political Weekly*, Vol.46, No. 53, December, pp. 10-12.
- Shimko, K. (2005) *International Relations Perspectives and Controversies*, New York: Hughton-Mifflin.
- Viotti, P. and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity*, New Delhi: Pearson.
- Vanaik, A. (2007) *Masks of Empire*, New Delhi: Tulika.
- Chimni, B. and S. Mallavarapu (eds.) (2012,)*International Relations: Perspectives For the Global South*, New Delhi: Pearson.
- Tadjbakhsh, S. and A. Chenoy (2007), *Human Security*, London: Routledge,
- Acharya, A. (2001) 'Human Security: East versus West', in *International Journal*, Vol. 56, no. 3, pp. 442-460.
- Rosenau, J. and E. Czempiel (eds.) (1992), *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press.

- Kumar, A. and D. Messner (eds), (2010) *Power Shifts and Global Governance: Challenges from South and North*, London: Anthem Press.
- Dicken, P. (2007) *Global Shift: Mapping the Changing Contours of the World Economy*, New York: The Guilford Press.
- Close, J. (2001) 'The Global Shift: A quantum leap in human evolution', Available at <http://www.stir-global-shift.com/page22.php>, Accessed: 19.04.2013.

5.1 Paper- XI

Classical Political Philosophy

Course objective: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

Total Lectures- 70

Total Marks-80

Unit-I: Text and Interpretation – Approaches to the interpretation of text -Marxian, Totalitarian, Psychoanalytic, Feminist, Straussian, postmodernist interpretations and pluralistic and problem driven interpretations 10 Lectures and 4 Tutorials

Unit-II: Ancient Political Thought: Plato-Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism; **Aristotle-** Citizenship, Justice, State and Revolution 10 Lectures and 4 Tutorials

Unit- III: Machiavelli- Virtue, Religion, Republicanism, morality and statecraft
10 Lectures and 4 Tutorials

Unit-IV: Possessive Individualism-Hobbes Human nature, State of Nature, Social Contract, State; atomistic individuals. 10 Lectures and 4 Tutorials

Unit- V: Locke-Laws of Nature, Natural Rights, Property 10 Lectures and 4 Tutorials

Reading List:

- Kukathas, C. and G. Gaus, (eds.) (2004), *Handbook of Political Theory*, London: Sage Publications Ltd..
- Boaz, D. (ed) (1997), *The Libertarian Reader*, New York: The Free Press.
- Coleman, J. (2000), *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers.
- Skinner, Q. (2010) *The Foundations of Modern Political Thought Volume I*, Cambridge: Cambridge University Press.
- Skoble, A. and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education.
- Kraut, R. (ed.) (1992), *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press.
- Boucher, D. and P. Kelly, (eds) (2009), *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press

- Okin, S. (1992) *Women in Western Political Thought*, Princeton: Princeton University Press.
- Barnes, J. (ed.) (1995), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press.
- Coleman, J. (2000), *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers
- Skinner, Q. (2000) *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press.
- Macpherson, C. (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario.

5.2 Paper - XII Indian Political Thought-I

Course objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class with a critical appreciation. The list of additional readings is meant for teachers as well as the more interested students.

Total Lectures- 70

Total Marks-80

Unit-I: Traditions of Pre-colonial Indian Political Thought – Emergence of Brahmanic and Shramanic (Buddhist and Jainism Philosophies) traditions and their basic tenets; Emergence of Islamic Traditions in India and the development of Hindu-Muslim Syncretism. 10 Lectures and 4 Tutorials

Unit-II: Rajadharma- Origin, Relation between Kinship and the State, Duties of the King; Kautilya- views on Statecraft, Elements of the State (The Saptanga Theory) 10 Lectures and 4 Tutorials

Unit- III: Manu: Social Laws –Sources, Dharma of the four Classes and governance, Rules relating to Law, Rules of Action in Terms of Adversity. 10 Lectures and 4 Tutorials

Unit- IV: Aggannasutta (Digha Nikaya)- Theory of kingship-Origin, Social Classes, Notion of Sovereignty, Views on State and Ideal State. 10 Lectures and 4 Tutorials

Unit-V: Barani: Ideal Polity; Abul Fazal: Monarchy; Kabir: Syncretism
(10 Lectures and 4 Tutorials)

Reading List:

- Pantham, T.and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications
- Altekar, A. (1958), *State and Government in Ancient India*, 3rd edition, Delhi: Motilal Banarsidass.
- Pandey, G. (1978), *Sraman Tradition: Its History and Contribution to Indian Culture*, Ahmedabad: L. D. Institute of Indology.
- Saberwal, S. (2008), *Spirals of Contention*, New Delhi: Routledge
- *The Mahabharata* (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press.

- Varma, V. (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Delhi: Motilal Banarsidass.
- Chaturvedi, B. (2006) *The Mahabharata: An Inquiry in the Human Condition*, Delhi: Orient Longman
- Olivelle, P. (ed. & trans.) (2006), *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP
- Mehta, V. (1992), *Foundations of Indian Political Thought*, Delhi: Manohar
- Sharma, R. (1991), *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass.
- Olivelle, P. (2006), *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press
- Kangle, R. (ed. and trns.) (1997), *Arthasastra of Kautilya*, New Delhi: Motilal Publishers.
- Collins, S. (ed), (2001) *Agganna Sutta: An Annotated Translation*, New Delhi: Sahitya Academy,
- Gokhale, B. (1966) 'The Early *Buddhist* View of the State', in *The Journal of Asian Studies*, Vol. XXVI, (1), pp. 15- 22.
- Habib, I. (1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.
- Alam, M. (2004), *The Languages of Political Islam in India 1200- 1800*, Delhi: Permanent Black.
- Fazl, A. (1873), *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse.
- Omvedt, G. (2008), *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana.
- Hess, L. and S. Singh (2002), *The Bijak of Kabir*, New Delhi: Oxford University Press.

6.1 Paper - XIII Modern Political Philosophy

Course objective: Philosophy and politics are closely intertwined. We explore this convergence by identifying five main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Total Lectures- 70

Total Marks-80

Unit-I: Modernity and its discourses – Concept of Modernity, Renaissance, Enlightenment; Modernity and liberalism, Modernity versus postmodernism, Gandhi’s Critique to modern civilization
10 Lectures and 4 Tutorials

Unit-II: Romantics- Jean Jacques Rousseau –Social Contract, General Will, local or direct democracy, self government, origin of inequality; Mary Wollstonecraft- Women and paternalism; critique of Rousseau’s idea of education
10 Lectures and 4 Tutorials

Unit-III: Liberal socialist-John Stuart Mill- Liberty, suffrage and subjection of women, right of minorities; utility principle.
10 Lectures and 4 Tutorials

Unit IV: Radicals-I Karl Marx -Alienation; difference with other kinds of materialism; Gramsci-Hegemony;
10 Lectures and 4 Tutorials

Unit-V: Radicals-II: Alexandra Kollontai- Views on Morality; socialization of housework; disagreement with Lenin, Noam Chomsky-Manufacturing Consent
10 Lectures and 4 Tutorials

Reading List:

- Review: I. Kant. (1784) ‘What is Enlightenment?’, available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013
- Hall, S. and Bram Gieben (1992), *Formations of Modernity* UK: Polity Press.
- Nelson, B. (1996), *Western Political Thought: From Socrates to the Age of Ideology* New York: Pearson Longman.
- Forsyth, M.and M. Keens-Soper, (eds) (2003) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press.
- Johnson, C. (ed.) (2002), *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press.

- S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in *Canadian Journal of Political Science* XXXII (3), pp. 427-50, Available at <http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013.
- Strauss, L. and J. Cropsey, (eds) (1987), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press.
- Kelly, P. (eds.) (2003), *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press.
- Bryson, V. (1992), *Feminist Political Theory*, London: Palgrave Macmillan.
- Sypnowich, C. (1993) 'Alexandra Kollontai and the Fate of Bolshevik Feminism' *Labour/Le Travail* Vol. 32 (Fall 1992) pp. 287-295
- Skoble, A. and T. Machan (2007), *Political Philosophy: Essential Selections*, New Delhi: Pearson Education.
- Phukon, Girin (2013), *Glimpse to Political Thought*, Guwahati: DVS Publishers.
- Ollman, B. (1991), *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers.
- Blakely, G. and V. Bryson (2005), *Marx and Other Four Letter Words*, London: Pluto
- Kollontai, A. (1977), *Selected Writings of Alexandra Kollontai*, London: Allison & Busby.
- Porter, C. (1980), *Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin*, New York: Dutton Children's Books.
- Herman, Edward S and Noam Chomsky (2008), *Manufacturing Consent: The Political Economy of the Mass Media*, London: Bodley Head

6.2 Paper - XIV

Indian Political Thought-II

Course objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class with a critical appreciation. The list of additional readings is meant for teachers as well as the more interested students.

Total Lectures- 70

Total Marks-80

Unit-I: Introduction to Modern Indian Political Thought: Trends and Genesis

5 Lectures and 2 Tutorials

Unit-II: Reformist Political Thought- Rammohan Roy- Rights – Freedom of Press, Civil Liberties, Gender; Pandita Ramabai: Gender- Women’s Education, Sarada Sadan

10 Lectures and 4 Tutorials

Unit-III: Nationalist Political Thought: Gandhi: Swaraj; Nehru: Secularism; Tagore: Critique of Nationalism

12 Lectures and 5 Tutorials

Unit-IV: Thoughts For Social Change: Ambedkar: Social Justice; Lohia: Socialism, M.N Roy-Radical Humanism

12 Lectures and 5 Tutorials

Unit-V: Thoughts of Cultural Nationalism: Iqbal: Community; Savarkar: Hindutva

11 Lectures and 4 Tutorials

Reading List:

- V. Mehta and T. Pantham (eds.), (2006) *‘A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization’* Vol. 10, Part: 7, New Delhi: Sage Publications
- D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi*, Academic Press: Gurgaon
- Hay, S. (ed.) (1991) *Sources of Indian Tradition, Vol. 2*. Second Edition. New Delhi: Penguin.
- Kapila, Shruti (ed.) (2010), *An intellectual History for India*, New Delhi: Cambridge University Press.

- Pantham T., and K. Deutsch, (eds.) (1986), *Political Thought in Modern India*, New Delhi: Sage.
- Sarkar, S, (1985), *A Critique on colonial India*, Calcutta: Papyrus, pp. 1-17.
- Kosambi, M. (ed.) (2000), *Pandita Ramabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press.
- Kosambi, M. (1988), 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.
- Chakravarti, U. (2007), *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest.
- Omvedt, G. (2008), *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi: Navayana.
- Bodhasarananda, S. (ed.) (2007), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama.
- Sen, A. (2003), *Swami Vivekananda*, Delhi: Oxford University Press.
- Radice, W. (ed.) (1998), *Swami Vivekananda and the Modernisation of Hinduism*, Delhi: Oxford University Press.
- Hay, S. (ed.) (1991), *Sources of Indian Tradition*, Vol. 2. Second Edition, New Delhi: Penguin.
- Parel, A. (ed.) (2002), *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.
- Dalton, D. (1982), *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic Press.
- S. Hay (ed.) (1991), *Sources of Indian Tradition, Vol. 2, Second Edition*, New Delhi: Penguin.
- Phukon, Girin (2013), *Glimpse to Political Thought*, Guwahati: DVS Publishers,
- Thorat, S. and Aryama (eds.) (2007), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.
- Mehta, V. and Th. Pantham (eds.) (2005), *Political ideas in modern India: Thematic Explorations*, New Delhi: Sage.
- Das, S. (ed.) (1994), *The English Writings of Rabindranath Tagore, Vol. 3*, New Delhi: Sahitya Akademi.

- P. Hogan, Colm and L. Pandit, (eds.) (2003), *Rabindranath Tagore: Universality and Tradition*, London: Rosemont Publishing and Printing Corporation.
- Hay, S. (ed.) (1991), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin.
- A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in *Social Scientist*, Vol.8 (8), pp. 52-63.
- Madani, Sayyid Husain Ahmad (2005) *Composite Nationalism and Islam*, New Delhi: Manohar.
- Zachariah, B. (2004) *Nehru*, London: Routledge Historical Biographies.
- Anees, M. and V. Dixit (eds.), (1984) *Lohia: Many Faceted Personality*, Rammanohar Lohia Smarak Smriti.
- S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV (40) pp. 51-55.
- A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV (40), pp. 64-70.

2. Contemporary Political Economy

Course Objective: Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives: 1. To familiarize the students with the different theoretical approaches; 2. To give a brief overview of the history of the evolution of the modern capitalist world; 3. To highlight the important contemporary problems, issues and debates on how these should be addressed.

Unit-I: Approaches to Political Economy

Classical Liberalism, Marxism, Welfarism, Neo-liberalism and Gandhian approach

Unit-II: Capitalist Transformation

- a. European Feudalism and Transition to Capitalism
- b. Globalization: Transnational Corporations, World Trade Organization, Non-governmental Organizations (their role in development)

Unit-III: Issues in Development-I

- (i) Culture: Media and Television
- (ii) Big Dams and Environmental Concerns
- (iii) Military: Global Arms Industry and Arms Trade
- (iv) Knowledge Systems

Unit-IV: Issues in Development-II

- (i) Development and Displacement
- (ii) State, International Financial Institutions (IFIs) and Development
- (iii) Interest Groups, State steered Development and Peoples' Movements

Unit-V: Globalization and Development Dilemmas

- (i) IT revolution and Debates on Sovereignty
- (ii) Gender
- (iii) Racial and Ethnic Problems
- (iv) Migration

Essential Readings

- Lal, D. (2006), *Reviving the Invisible Hand: The Case for Classical Liberalism in the Twentyfirst Century*. Princeton: Princeton University Press.
- Mandel, E. (2002), *An Introduction to Marxist Economic Theory*. Australia: Resistance Books.
- Kersbergen, K.V. and Manow, P. (eds.) (2009), *Religion, Class Coalition and Welfare State*, Cambridge: Cambridge University Press.
- Caramani, Daniele (ed.) (2014), *Comparative Politics*. Oxford: Oxford University Press.
- Harvey, D. (2005), *A Brief History of Neo-liberalism*. Oxford: Oxford University Press.

- Ghosh, B.N. (2007), *Gandhian Political Economy: Principles, Practice and Policy*. Ashgate Publishing Limited.
- Phukan, M. (1998), *The Rise of the Modern West: Social and Economic History of Early Modern Europe*. Delhi: Macmillan India,
- Gilpin, R. (2011), *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press.
- Kennedy, P. (1993), *Preparing for the Twentieth Century*. UK: Vintage.
- Gelinas, J. B. (2003) *Juggernaut Politics- Understanding Predatory Globalization*, London: Zed Books.
- Prasad, K. (ed.) (2008), *NGOs and Social-economic Development Opportunities*. New Delhi: Deep & Deep.
- Fisher, J. (2003) *Non-governments – NGOs and the Political Development in the Third World*, US: Kumarian Press.
- Held, D. (ed.) (2000), *A Globalizing World? Culture, Economics and Politics*. London: Routledge.
- Lechner, F. J and J. Boli (eds.) (2003), *The Globalization Reader*. US: Wiley.
- Singh, S. (2002), *Taming the Waters: The Political Economy of Large Dams in India*, New Delhi: Oxford University Press.
- Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company.
- Marglin, S. A. and F.A. Marglin (eds.) (1990), *Dominating Knowledge: Development, Culture and Resistance*, UK: Clarendon Press..
- Held, D. and Mcrow, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press.
- Glen, J. (2007) *Globalization: North-South Perspectives*. London: Routledge.
- Sen, A. (2006) *Identity and Violence: Illusion and Destiny*. London: Penguin.
- Kesselman, M. and J. Krieger (2006) *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Boston: Houghton Mifflin Company,
- Arya, S. and A. Roy, (eds.) (2006), *Poverty Gender and Migration*. New Delhi: Sage.
- Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company.
- Nayyar, D. (ed.) (2002) *Governing Globalization*. Delhi: OUP.

B3 GE

Feminism: Theory and Practice

Course Objective: The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism. The paper also covers the history of feminism in the west, socialist societies and in anti-colonial struggles. Further a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities.

Unit-I: Concepts in Feminism- sex/gender distinction, Patriarchy, Gender Socialisation, Sexual Division of Labour, Private-Public Dichotomy, Biologism versus social constructivism, Feminism

Unit-II: Approaches to the study of Feminism

Liberal, Socialist, Marxist, Radical feminism and Third World Approach

Unit-III Genesis of Feminist Movements in the West:

Seneca Falls Convention; Black Feminist Movement, Suffragist Movement in USA, Britain and France; the French Revolution and the Declaration of the Rights of Women and Female Citizen

Unit-IV: Genesis of Feminist Movement in the East:

Feminism and the Communist Revolution in China-Issues and Debates
Movement for Women's Emancipation-Rosa Luxemburg, Alexandria Kollontai
Feminist issues and women's participation in anti-colonial and national liberation movements in India

Unit-V: The Indian Experience:

Contemporary issues in Feminism: Environment, Domestic Violence, Rape, Dowry, Sexual Harassment at Workplace, Right to Property and Customary versus Constitutional Law; Gender Relations in India: Family- Matrilineal and Patrilineal; Women and Work

Reading List:

- Geetha, V. (2002), *Gender*, Calcutta: Stree.
- Geetha, V. (2007), *Patriarchy*, Calcutta: Stree.
- Jagger, Alison (1983), *Feminist Politics and Human Nature*, U.K.: Harvester Press,
- Lerner, Gerda (1986), *The Creation of Patriarchy*, New York: Oxford University Press.
- Rowbotham, Shiela (1993), *Women in Movements*. New York: Routledge.
- Jayawardene, Kumari (1986), *Feminism and Nationalism in the Third World*. London: Zed Books.
- Forbes, Geraldine (1998), *Women in Modern India*. Cambridge: Cambridge University Press.
- Eisentein, Zillah (1979), *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press.

- Funk, Nanette and Magda Mueller (1993), *Gender, Politics and Post-Communism*. New York: Routledge.
- Rege, Sharmila (ed.) (2003), *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
- Ghadially, Rehana (ed.) (2007), *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
- Sarkar, Tanika and Urvashi Butalia (eds.) (1995), *Women and the Hindu Right*. Delhi: Kali for Women.
- Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', *Social Scientist*, Volume 16, No. 8.
- Sangari, Kumkum and Uma Chakravarty (eds.) (1999), *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
- Gandhi, Nandita and Nandita Shah (1991), *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan.
- Tharu, Susie and K. Lalita (eds.) (1993), *Women Writing in India, 600 BC to the Present. Vol. I*. New York: Feminist Press.
- Desai, Neera and Usha Thakkar (2001), *Women in Indian Society*. New Delhi: National Book Trust.

GE 4

Gandhi and the Cotemporary World

Course objective: Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

Unit-I: Gandhi on Modern Civilization and Ethics of Development.
(a) Conception of Modern Civilisation and Alternative Modernity.
(b) Critique of Development: Narmada Bachao Andolan

Unit-II: Gandhi thought in Theory
- Theories of Satyagraha and Ahimsa
- Trusteeship
- Critique of Caste
- Vision of State
-

Unit – III: Gandhian thought in practice
Satyagraha in Action – Kheda Satyagraha; Temple Entry Satyagraha; Dandi March; Bhoodan Movement

Unit- IV: Gandhi's Legacy
(a) Tolerance: Anti- Racism Movements (Anti-Apartheid and Martin Luther king)
(b) The Pacifist Movement - Disarmament Movement Peace Brigades International 1981 (PBI) ; Peace & Ecology movement (Green peace Movement)
(c) Women's Movements – Cipko Movement, Anti-liquour Movement Bodhgaya Straggle.

Unit- V: Gandhi and the idea of political
(a) Swaraj
(b) Swadeshi

Reading list:

- Parekh, B. (1997), *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company.
- Ishii, K. (2001), 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', *Review of Social Economy*. Vol. 59 (3), pp. 297-312.
- Hardiman, D. (2003), *Gandhi in his Time and Ours*. Delhi: Oxford University Press.
- Baviskar, A. (1995) *In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley*, Delhi: Oxford University Press.
- Iyer, R. (ed) (1993), *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press.
- Ramashray, R. (1984), *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.
- Parekh, B. (1997), *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company.

- Parel, A. (ed) (2000), *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books.
- Hardiman, D. (1981), *Peasant Nationalists of Gujarat: Kheda District, 1917-1934*, Delhi: Oxford University Press.
- Iyer, R. (2000), *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press.
- Rao, P. (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. *Social Scientist*. Vol. 37 (1/2). Pp. 64-70.
- Parekh, B. (1999), *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication.
- Hardiman, D. (2003), *Gandhi in His Time and Ours*, Delhi: Oxford University Press.
- Kishwar, M. and R. Vanita (eds) (1984), *In Search of Answers: Indian Women's Voices from Manushi*, London: Zed Press.
- A. Ghosh and T. Babu, (2006) 'Lage Raho Munna Bhai: Unravelling Brand 'Gandhigiri'', *Economic and Political Weekly*, 41 (51), pp. 5225 – 5227.
- Brown, J. and A Parel (eds.) (2011), *Cambridge Companion to Gandhi*, Cambridge University Press.
- Chatterjee, P. (1986), *Nationalist Thought and the Colonial World: A derivative discourse?*, Delhi: Zed Books.
- Indian Council for Historical Research (1976) 'The Logic of Gandhian Nationalism: Civil Disobedience and the Gandhi – Irwin Pact, 1930-31', *Indian Historical Review*, Available at <http://www.ichrindia.org/journal.pdf>, Accessed: 18.04.2013.
- Dalton, D. (1996), *Mahatma Gandhi: Selected Political Writings*, USA: Hackett Publishing.
- Parel, A. (ed.) (1997), *Gandhi, Hind Swaraj and Other Writings* Cambridge: Cambridge University Press.
- Baviskar, A. (1995), *In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley*, Delhi: Oxford University Press.
- Parekh. B., (1997) *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company.
- Iyer, R. (1993), *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press.
- Sarkar, S. (1982), *Modern India 1885-1947*, New Delhi: Macmillan.
- Iyer, R. (2001), *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press.
- Coward, H. (ed.) (2003), *Indian Critiques of Gandhi*, New York: State University of New York Press.
- Coward, Harold (ed) (2003), *Indian Critiques of Gandhi*, New York: State University of New York Press.
- Gandhi, M. (1941), *Constructive Programme: Its Meaning and Place*, Ahmedabad: Navjivan Trust.
- Terchek, R. (1998) *Gandhi: Struggling for Autonomy*, USA: Rowman and Littlefield Publishers.
- Dirks, N. (2001), *Castes of Mind: Colonialism and the making of Modern India*, Princeton: Princeton University Press.
- Mukharjee, R. (ed) (1995), *The Penguin Gandhi Reader*, New Delhi: Penguin.
- Weber, T. (2006) *Gandhi, Gandhism and the Gandhians*, New Delhi: Lotus Collection, An Imprint of Roli Books Pvt. Ltd
- Taneja, A. (2005) *Gandhi Women and the National Movement 1920-1947*, New Delhi: Haranand Publishers.

- Brown, J. (2008), *Gandhi and Civil Disobedience: The Mahatma in Indian Politics*, Cambridge: Cambridge University Press.
- Ramashray, R. (1984), *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

GE 5

Understanding Ambedkar

Course objective: This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

Unit-I: Introducing Ambedkar

- a. Approach to Study Polity, History, Economy, Religion and Society

Unit-II: Caste and Religion

- a. Caste, Untouchability and Critique of Hindu Social Order
- b. Religion and Conversion

Unit-III: Women's Question

- a. Rise and Fall of Hindu Women
- b. Hindu Code Bill

Unit-IV: Political Vision and Economic Vision

- a. Democracy and Citizenship
- b. Land and Labor

Unit-V: Constitutionalism

- a. Rights and Representations
- b. Constitution as an Instrument of Social Transformation

READING LIST

- Omvedt, G. (2008), *Seeking Begumpura*, New Delhi: Navyana Publication.
- Gore, M.S. (1993), *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Delhi: Sage Publication.
- B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1*, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.
- Zelliott, E. (1996) *The Leadership of Babasaheb Ambedkar*, Delhi: Manohar.
- Omvedt, G. *Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order*, Available at <http://www.ambedkar.org/research/LibertyEquality.htm>, Accessed: 19.04.2013.

- B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3*, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.
- B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.
- Aloysius, G. (2009), *Ambedkar on Nation and Nationalism*, Delhi: Critical Quest.
- B. R. Ambedkar, (2003), 'I have no Homeland', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17*, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.
- B. Ambedkar, (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Laying A Foundation of Indian Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I*, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.
- B. Ambedkar, (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.
- Ambedkar, B. R. (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.
- Ambedkar, B. R. (2003) 'Prospects of Democracy in India', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 519- 523.
- Ambedkar, B. R. (2003) 'People cemented by feeling of one country, One Constitution and One Destiny, Take the Risk of Being Independent', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17-III*, Education Deptt, Government of Maharashtra, Mumbai, pp. 13-59.
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- Ambedkar, B. R. (1970), *States and Minorities: What are Their Rights and how to Secure Them in the Constitution of Free India, Volume 6 of Treasure of Ambedkar series*, Bhimrao Ramji Ambedkar, University of California: Baba Saheb Dr. Ambedkar Memorial Society.
- Thorat, Sukdeo and Aryama (eds.) (2007), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Jaipur: Rawat Publications in association with Indian Institute of Dalit Studies: Rawat Publishers.
- B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I*, Education Deptt, Government of Maharashtra, Mumbai, pp. 231-243.

- B. Ambedkar, (1987) ‘Buddha or Karl Marx’, in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3*, Education Deptt., Government of Maharashtra, Mumbai, pp-442-462.
- S. Thorat, (2007) ‘Economic System, Development and Economic Planning’, in S. Thorat and Aryama (eds), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi: Rawat Publishers, pp. 25-48.
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- R. Ram, (2010) ‘Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India’, in *Human Rights Global Focus*, Vol. V (384), pp. 12-38, Available at www.roundtableindia.co.in, Accessed: 19.04.2013.
- B. Ambedkar, (2003) ‘Trade Union must Enter Politics to Protect their Interests’, in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt, Government of Maharashtra, Mumbai, pp.174-192.
- B. Ambedkar, (1991) ‘Why Indian Labour determined to War’, in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10*, Education Deptt, Government of Maharashtra, Mumbai, pp. 36-43.
- Teltumbde A., and S. Sen (eds) (2011), *Scripting the Change, Selected Writings of Anuradha Ghandy*, New Delhi: Daanish Books.

GE 6

Governance: Issues and Challenges

Objectives: This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Unit-I: GOVERNMENT AND GOVERNANCE- Meaning and Concepts, Difference between Government and Governance; Role of State in the era of Globalisation; State, Market and Civil Society

Unit-II: GOVERNANCE AND DEVELOPMENT- Changing Dimensions of Development, Strengthening Democracy through Good Governance

Unit-III: ENVIRONMENTAL GOVERNANCE- Human-Environment Interaction, Green Governance: Sustainable Human Development

Unit-IV: LOCAL GOVERNANCE- Democratic Decentralisation, People's Participation in Governance

Unit-V: GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES- Public Service Guarantee Acts, Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility

READINGS:

- B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press, 1998
- Surendra Munshi and Biju Paul Abraham [eds.] , *Good Governance, Democratic Societies And Globalisation*, Sage Publishers, 2004
- United Nation Development Programme , *Reconceptualising Governance*, New York, 1997
- Carlos Santiso, *Good Governance and Aid Effectiveness: The World Bank and Conditionality*, Johns Hopkins University, The Georgetown Public Policy Review ,Volume VII, No.1, 2001
- Vasudha Chotray and Gery Stroker, *Governance Theory: A Cross Disciplinary Approach* , Palgrave Macmillan, 2008
- J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press, 1992
- B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, 2007 pp. 218-240.
- Smita Mishra Panda , *Engendering Governance Institutions: State, Market And Civil Society*, Sage Publications, 2008

- Neera Chandhoke, *State And Civil Society Explorations In Political Theory* , Sage Publishers,1995
- B. C. Smith, *Good Governance and Development*, Palgrave, 2007
- World Bank Report, *Governance And Development*, 1992
- P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th edition, Delhi: Oxford University Press, 2005
- J. Dreze and A. Sen, *India: Economic Development and Social Opportunity*. New Delhi: Oxford University Press, 1995
- Niraja Gopal Jayal[ed.], *Democracy in India*, Oxford University Press, 2007
- Ramachandra Guha, *Environmentalism: A Global History*, Longman Publishers, 1999
- J.P. Evans, *Environmental Governance*, Routledge , 2012
- Emilio F. Moran, *Environmental Social Science: Human - Environment interactions and Sustainability*, Wiley-Blackwell, 2010
- Burns H Weston and David Bollier, *Green Governance: Ecological Survival, Human Rights, and the Law of the Commons*, Cambridge University Press, 2013
- Bina Agarwal, *Gender And Green Governance* , Oxford University Press, Oxford, 2013
- J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, 2011, pp. 348-362.
- A. Heywood, *Global Politics*, New York: Palgrave, 2011, pp. 383-411.
- N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81
- Pranab Bardhan and Dilip Mookherjee, *Decentralization And Local Governance In Developing Countries: A Comparative Perspective*, MIT Press, 2006
- T. R. Raghunandan, *Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society*, Orient Blackswan, 2013
- Pardeep Sachdeva, *Local Government In India*, Pearson Publishers, 2011
- P. de Souza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, 2002
- Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), 2007
- Niraja Gopal Jayal , *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*, Oxford University Press, 1999
- Reetika Khera[ed.], *The Battle for Employment Guarantee*, Oxford University Press, 2011
- Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors'*, International Institute For Educational Planning, UNESCO : Paris, 2001
- Maxine Molyneux and Shahra Razavi , *Gender, Justice, Development, and Rights* , Oxford University Press, 2002
- Jugal Kishore, *National Health Programs of India: National Policies and Legislations*, Century Publications, 2005
- Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity*, Oxford University Press, 1995
- K. Lee and Mills, *The Economic Of Health In Developing Countries*, Oxford University Press,1983

- Marmar Mukhopadhyay and Madhu Parhar (eds.) *Education in India: Dynamics of Development*, Shipra Publications, 2007
- K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India*, Akansha Publishers, 2012
- Amartya Sen and Jean Dreze, *Omnibus: Poverty and Famines, Hunger and Public Action, India- Economic Development and Social Opportunity*, Oxford University Press, 1998
- Jean Dreze and Amartya Sen, *An Uncertain Glory: India And Its Contradictions*, Princeton University Press, 2013
- Reetika Khera- *Rural Poverty And Public Distribution System*, EPW, Vol-XLVIII, No.45-46, Nov 2013
- Pradeep Chaturvedi , *Women And Food Security: Role Of Panchayats* , Concept Publishing House, 2002
- Bidyut Mohanty, “Women, Right to Food and Role of Panchayats”, *Mainstream*, Vol. LII, No. 42, October 11, 2014
- D. Crowther, *Corporate Social Responsibility*, Deep and Deep Publishers, 2008
- Sanjay K. Agarwal, *Corporate Social Responsibility in India*, Sage Publishers, 2008
- Pushpa Sundar, *Business & Community: The Story of Corporate Social Responsibility in India*, New Delhi: Sage Publications, 2013

C) Discipline Specific Elective -4 DSE (any Four)

DSE (Course-2) PAPER-I

CONTEMPORARY POLITICS IN ASSAM

Objectives: The primary aim of this paper is to acquaint the students with the politics of contemporary Assam.

Unit – I: Composite state of Assam and its dismemberment– Geo-political features, Colonial Legacy, Social Heterogeneity, Assamese Nationality Question.

Unit – II: Politics of Autonomy in Assam: Regionalism and sub-regionalism, Demand for Autonomous state, Demand for Separate State, Demand for Sixth Schedule

Unit – III: Politics of Ethnicity in Assam: Politics of immigration and its impact on identity movement – Language movements - Assam movement – Insurgency and Secessionist movements.

Unit – IV: Inter-State border disputes (Assam-Nagaland, Assam-Meghalaya, Assam-Arunachal Pradesh)

Unit – V: Politics of Development –Development induced Displacement, Environment-Large Dams

Books Recommended:

- Joysankar Hazarika : Geopolitics of Northeast India, Gyan Publishers, New Delhi, 1996
- M. Hussain : The Assam Movement : Class, Identity and Ideology, Manak Publications, New Delhi, 1993
- Sandhya Goswami : Language Politics in Assam, Ajanta, New Delhi, 1997
- K. M. Deka (ed.) : Nationalism and Regionalism in Northeast India, Dibrugarh University, 1985
- K. M. Deka & K.N. Phukon: Ethnicity in ASSAM, Dibrugarh University, 2001
- Girin Phukon : Assam's Attitude to Federalism, Sterling Publishers, New Delhi, 1984
: Inter-Ethnic conflict in Northeast India, (South Asian Publishers, New Delhi, 2005)
: Politics of Regionalism in Northeast India (Spectrum Publication, New Delhi, 2003.
- Girin Phukon & N.L. Dutta (eds): Politics of Identity and Nation Building in Northeast India, South Asian Publishers, New Delhi, 1997
- A. K. Baruah: Social Tensions in Assam
- J. Upadhyay : Student Politics in Assam, 2017
- M. Hussain: Interrogating Development, Sage, 2008
- S.K. Chaube : Hill Politics in Northeast India, Orient Longman Ltd., New Delhi, 1999
- Meeta Deka : Student Movement in Assam, Vikas, New Delhi, 1996

- Samir Kr. Das : ULFA, (United Liberation Front of Assam) : A Political analysis, 1994
- B. Dutta Roy : Re-organisation of Northeast India since, 1947 (Concept Publishing Company, New Delhi, 1996)

Elective (DSE)

02. Human Rights in a Comparative Perspective

Course objective: This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

Unit-I: Human Rights: Theory and Institutionalization: Understanding Human Rights, Philosophical Foundations of Human Rights- Utilitarian Rights, Natural Rights, Positivist School, Asian Values, Three Generations of Rights

Unit-II: Institutional Arrangements-United Nations, Universal Declaration of Human Rights, International Covenant on Civil and Political Rights (ICCPR), International Covenant on Economic Social and Cultural Rights (ICESCR), Optional Protocols

Unit-III: Rights in National Constitutions: South Africa and India

Unit-IV: Issues of Human Rights: Torture: USA and India, Surveillance and Censorship: China and India, Terrorism and Insecurity of Minorities: USA and India

Unit-V:Structural Violence: Caste and Race: South Africa and India, Gender and Violence: India and Pakistan, Adivasis/Aboriginals, the Land Question: Australia and India

READING LIST

- J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458.
- SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.
- The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights.
- The Constitution of India, Chapter 3: Fundamental Rights
- M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55

- J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in *Transnational Torture Law, Violence, and State Power in the United States and India*, Delhi: Orient Blackswan,
- D. O'Byrne, (2007) *Human Rights: An Introduction*, Delhi: Pearson
- D. Lyon, (2008) Surveillance Society, Talk for Festival del Diritto, Piacenza, Italia, September 28, pp.1-7.
- U Hualing, (2012) 'Politicized Challenges, Depoliticized Responses: Political Monitoring in China's Transitions', paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.
- U. Singh, (2012) 'Surveillance Regimes in India', paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.
- E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston Review Books, MIT, pp.1-53.
- M. Ahmad, (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', *Social Text*, 72, Vol. 20(3), pp. 101-116.
- U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications, pp.165-219
- A. Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30)
- R. Wasserstorm, (2006), 'Racism, Sexism, and Preferential Treatment: An approach to the Topics', in R. Goodin and P. Pettit, *Contemporary Political Philosophy: an Anthology*, Oxford: Blackwell, pp-549-574
- R. Wolfrum, (1998) 'Discrimination, Xenophobia and Racism' in J. Symonides, *Human Rights: New Dimensions and Challenges*, Aldershot, Ashgate/UNESCO, pp.181-198.
- A. Khan and R. Hussain, (2008), 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32, pp. 239 – 253
- K.Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443
- N. Menon (2012) 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146
- H. Goodall, (2011) 'International Indigenous Community Study: Adivasi Indigenous People in India', in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.254-259.
- K. Kannabiran, (2012) 'Adivasi Homelands and the Question of Liberty', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi: Routledge, pp.242-271.
- N. Watson (2011) 'Aboriginal and Torres Strait Islander Identities' in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.43-52.
- W. Fernandes (2008) 'India's Forced Displacement Policy and Practice. Is Compensation up to its Functions?', in M. Cernea and H. Mathus (eds), *Can Compensation Prevent Impoverishment? Reforming Resettlement through Investments and Benefit-Sharing*, pp. 181-207, New Delhi: Oxford University Press.

- A. Laws and V. Iacopino, (2002) 'Police Torture in Punjab, India: An Extended Survey', in *Health and Human Rights*, Vol. 6(1), pp. 195-210
- J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press, pp. ix-xiv
- J. Nickel, (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press.
- J. Goldman, (2005) 'Of Treaties and Torture: How the Supreme Court Can Restrain the Executive', in *Duke Law Journal*, Vol. 55(3), pp. 609-640.
- K. Tsutsui and C. Wotipka, (2004) Global Civil Society and the International Human Rights Movement: Citizen Participation in Human Rights International Nongovernmental Organizations, in *Social Forces*, Vol. 83(2), pp. 587-620.
- L. Rabben, (2001) Amnesty International: Myth and Reality, in *Agni*, No. 54, Amnesty International Fortieth Anniversary pp. 8-28
- M. Mohanty, (2010) 'In Pursuit of People's Rights: An Introduction', in M. Mohanty et al., *Weapon of the Oppressed: Inventory of People's Rights in India*, New Delhi: Danish Books, pp.1-11
- M. Cranston, (1973) *What are Human Rights?* New York: Taplinger
- M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.
- R. Sharan, (2009) 'Alienation and Restoration of Tribal Land in Jharkhand in N Sundar (ed.) *Legal Grounds*, New Delhi: Oxford University Press, pp. 82-112
- Text of UDHR available at <http://www.un.org/en/documents/udhr/index.shtml>
- U. Baxi, (1989) 'From Human Rights to the Right to be Human: Some Heresies', in S. Kothari and H. Sethi (eds.), *Rethinking Human Rights*, Delhi: Lokayan, pp.181-166

DSE-3

Development Process and Social Movements in Contemporary India

Course objective: Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

UNIT- I: Development Process since Independence

- a. State and planning
- b. Liberalization and reforms

UNIT-II: Industrial Development Strategy and its Impact on the Social Structure

- a. Mixed economy, privatization, the impact on organized and unorganized labour
- b. Emergence of the new middle class

UNIT- III: Agrarian Development Strategy and its Impact on the Social Structure

- a. Land Reforms, Green Revolution
- b. Agrarian crisis since the 1990s and its impact on farmers

UNIT- IV: Social Movements I

- a. Tribal, Peasant, Dalit
- b. Maoist challenge

UNIT-V: Social Movements II

- a. Civil rights movements, Women's movements
- b. Environmental and Ecological Movements

READING LIST

- Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108.
- A. Varshney, (2010) 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms' in R. Mukherji (ed.) *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press, pp 146-169.
- P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.
- P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.

- P. Bardhan, (2005) 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th impression, Delhi: Oxford University Press.
- T. Singh, (1979) 'The Planning Process and Public Process: a Reassessment', *R. R. Kale Memorial Lecture*, Pune: Gokhale Institute of Politics and Economics.
- A. Aggarwal, (2006) 'Special Economic Zones: Revisiting the Policy Debate', in *Economic and Political Weekly*, XLI (43-44), pp.4533-36.
- B. Nayar (1989) *India's Mixed Economy: The Role of Ideology and its Development*, Bombay: Popular Prakashan.
- F. Frankel, (2005) 'Crisis of National Economic Planning', in *India's Political Economy (1947- 2004): The Gradual Revolution*, Delhi: Oxford University Press, pp. 93-340.
- L. Fernandes, (2007) *India's New Middle Class: Democratic Politics in an Era of Economic Reform*, Delhi: Oxford University Press.
- S. Shyam, (2003) 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.
- S. Chowdhury, (2007) 'Globalization and Labour', in B. Nayar (ed.) *Globalization and Politics in India*, Delhi: Oxford University Press, pp.516-526.
- V. Chibber, (2005) 'From Class Compromise to Class Accommodation: Labor's Incorporation into the Indian Political Economy' in R. Ray, and M.F. Katzenstein (eds.) *Social Movements in India*, Delhi: Oxford University Press, pp 32-60.
- A. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi
- F. Frankel, (1971) *India's Green Revolution: Economic Gains and Political Costs*, Princeton and New Jersey: Princeton University Press.
- F. Frankel, (2009) *Harvesting Despair: Agrarian Crisis in India*, Delhi: Perspectives, pp. 161- 169.
- J. Harriss, (2006) 'Local Power and the Agrarian Political Economy' in Harriss, J. (ed) *Power Matters: Essays on Institutions, Politics, and Society in India*, Delhi. Oxford University Press, pp. 29-32.
- K. Suri, (2006) 'Political economy of Agrarian Distress', in *Economic and Political Weekly*, XLI(16) pp. 1523-1529.
- P. Joshi, (1979) *Land Reforms in India: Trends and Perspectives*, New Delhi: Allied publishers.
- P. Appu, (1974) 'Agrarian Structure and Rural Development', in *Economic and Political Weekly*, IX (39), pp.70 – 75.
- P. Sainath, (2010) 'Agrarian Crisis and Farmers', Suicide', *Occasional Publication*22, New Delhi: India International Centre (IIC).
- M. Sidhu, (2010) 'Globalisation vis-à-vis Agrarian Crisis in India', in R. Deshpande and S. Arora, (eds.) *Agrarian Crises and Farmer Suicides (Land Reforms in India Series)*, New Delhi: Sage, pp. 149-174.
- V. Sridhar, (2006) 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh', in *Economic and Political Weekly*, XLI (16).
- G. Haragopal, and K. Balagopal, (1998) 'Civil Liberties Movement and the State in India', in M. Mohanty, P. Mukherji and O. Tornquist, (eds.) *People's Rights: Social Movements and the State in the Third World* New Delhi: Sage, pp. 353-371.
- M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.

- G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
- P. Ramana, (2011) 'India's Maoist Insurgency: Evolution, Current Trends and Responses', in M. Kugelman (ed.) *India's Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.29-47.
- A. Ray, (1996) 'Civil Rights Movement and Social Struggle in India', in *Economic and Political Weekly*, XXI (28). pp. 1202-1205.
- A. Roy, (2010) 'The Women's Movement', in N. Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422.
- N. Sundar, (2011) 'At War with Oneself: Constructing Naxalism as India's Biggest Security Threat', in M. Kugelman (ed.) *India's Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.46-68.
- M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli. (ed.) *The Success of India's Democracy*, Cambridge: CUP, pp.193-225.
- S. Sinha, (2002) 'Tribal Solidarity Movements in India: A Review', in G. Shah. (ed.) *Social Movements and the State*, New Delhi: Sage, pp. 251-266.
- S. Banerjee, (1986) 'Naxalbari in Desai', in A.R. (ed.) *Agrarian Struggles in India After Independence*. Delhi: Oxford University Press, pp.566-588.
- B. Nayar, (ed.), (2007) *Globalization and Politics in India*. Delhi: Oxford University Press.
- S. Roy and K. Debal, (2004) *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, Delhi: Sage.
- G. Omvedt, (1983) *Reinventing Revolution, New Social Movements and the Socialist Tradition in India*, New York: Sharpe.
- G. Shah, (ed.), (2002) *Social Movements and the State*. New Delhi: Sage Publications.
- G. Shah, (2004) *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.
- G. Rath, (ed.), (2006) *Tribal development in India: The Contemporary Debate*, New Delhi: Sage Publications.
- J. Harris, (2009) *Power Matters: Essays on Institutions, Politics, and Society in India*. Delhi: Oxford University press.
- K. Suresh, (ed.), (1982) *Tribal Movements in India*, Vol I and II, New Delhi: Manohar (emphasis on the introductory chapter).
- M. Mohanty, P. Mukherji and O. Tornquist, (1998) *People's Rights: Social Movements and the State in the Third World*. New Delhi: Sage Publications.
- M. Rao, (ed.), (1978) *Social Movements in India*, Vol. 2, Delhi: Manohar.
- N. Jayal, and P. Mehta, (eds.), (2010) *The Oxford Companion to Politics in India*, Delhi: Oxford University Press.
- P. Bardhan, (2005) *The Political Economy of Development in India*, 6th impression, Delhi: Oxford University Press.
- R. Mukherji, (ed.), (2007) *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press.
- R. Ray and M. Katzenstein, (eds.), (2005) *Social Movements in India*, Delhi: Oxford University Press.

- S. Chakravarty, (1987) *Development Planning: The Indian Experience*, Delhi: Oxford University Press.

DSE 4

Public Policy in India

Course Objective: This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

Unit-I: Public Policy and Analysis- Meaning and Concept, Models and Approaches

Unit-II: State and Public Policy- Nature of State and Public Policy, State Directed Policy in India: Pre and Post Reform periods

Unit-III: Political Economy and Policy: Interest Groups and Social Movements- Global Financial Institutions and Public Policy in India, Interest Groups in India, Peoples' Movements and Public Policy in India

Unit-IV: Policy Decision-Making in India- Processes and Issues, Legislative Processes, Legal Dynamics

Unit- V: Ideology and Policy: Nehruvian Vision, Economic Liberalisation and recent developments (Inclusive Development, Disinvestment)

READING LIST

- Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) *The Policy Process: A Reader* (2nd Edition). London: Prentice Hall, pp. 30-40.
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Paper-DSE 6

India's Foreign Policy in a globalizing world

Course objective: This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

Unit I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power

Basic Determinants: Geography, Economic Development, Political Traditions

Evolution of India's foreign policy: personality and structures of decision making

Unit II. India's Relations with the USA and USSR/Russia

Cold war years; Post-cold war; Changes and continuities

Unit III. India's Engagements with China

Nehruvian era; Post-Nehruvian era; Challenges in the post-cold war era: security and economic issues

Unit IV. India in South Asia: Debating Regional Strategies

Bilateral: Pakistan, Bangladesh, Nepal, Bhutan, Sri Lanka

Institutional: SAARC, India and ASEAN

Unit V. India's Negotiating Style and Strategies

Trade, Environment and Security Regimes: Nuclear, Climate Change, Foreign Economic Policy, WTO negotiations and India's role; India in the Contemporary Multipolar World: India's role in the 21st century, India's role in the UN

READING LIST

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Online Resources:

Government of India's Ministry of External Relations website at <http://www.mea.gov.in/> and specially its library which provides online resources at <http://mealib.nic.in/>

The Council of Foreign Relations has a regularly updated blog on India's foreign policy: <http://www.cfr.org/region/india/ri282>

Centre for Policy Research's blog on IR and strategic affairs though it is not exclusively on India's foreign policy. <http://www.cprindia.org/blog/international-relations-and-security-blog>

Institute for Defence Studies and Analyses: <http://www.idsa.in/>

Research and Information System: www.ris.org.in/

Indian Council of World Affairs: www.icwa.in/

Institute of Peace and Conflict Studies: www.ipcs.org/

Indian Council for Research on International Economic Relations: www.icrier.org/

DSE-9 Understanding South Asia

Course Objective: The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

Unit-I: Understanding South Asia as a Region

- a) Historical and Colonial Legacies
- b) Geopolitics of South Asia

Unit-II: Politics and Governance

- a) Regime types: democracy, authoritarianism, monarchy
- b) Emerging Constitutional Practices: federal experiments in Pakistan, constitutional democracy in Nepal and Bhutan)

Unit-III: Socio-Economic Issues- I

Identity Politics : Post-colonial nationalist and sub-nationalist movements (Case studies of Bangladesh Independence from Pakistan, Tamil nationalism in Sri Lanka, ULFA in India)

Unit-IV: Socio-Economic Issues-II

Movements and conflicts over language, religion, ethnicity

Unit-V: Regional Issues and Challenges

- a) Dispute over International Borders: migration, trade, smuggling
- b) Dispute over Internationally shared Rivers: Brahmaputra, Kosi, Indus
- c) SAARC: problems and perspectives

Essential Reading:

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- Narayan, S. (2010) 'SAARC and South Asia Economic Integration', in Muni, S.D. (ed.) *Emerging dimensions of SAARC*. New Delhi: Foundation Books, pp. 32-50.
- Muni, S.D. and Jetley, R. (2010) 'SAARC prospects: the Changing Dimensions', in Muni, S.D. (ed.) *Emerging dimensions of SAARC*. New Delhi: Foundation Books, pp. 1-31.
- Baral, L.R. (2006) 'Responding to Terrorism: Political and Social Consequences in South Asia', in Muni, S.D. (ed.) *Responding to terrorism in South Asia*. New Delhi: Manohar, pp.301-332.
- Muni, S.D. (2006) 'Responding to Terrorism: An Overview', in Muni, S.D. (ed.) *Responding to terrorism in South Asia*. New Delhi: Manohar, pp.453-469.
- Hoyt, T.D. (2005) 'The War on Terrorism: Implications for South Asia', in Hagerty, D.T. (ed.) *South Asia in World Politics*. Lanham: Roman and Littlefield Publishers, pp.281-295.
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- Acharya, J. and Bose, T.K. (2001) 'The New Search for a Durable Solution for Refugees: South Asia', in Samaddar, S. and Reifeld, H. (eds.) *Peace as Process: Reconciliation and Conflict Resolution in South Asia*. New Delhi: Vedams ,pp-137-157
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- Thakur, R. and Wiggin, O.(ed.) (2005) South Asia and the world. New Delhi: Bookwell.
- Hagerty, D.T. (ed.) (2005) South Asia in World Politics, Oxford: Rowman and Littlefield.
- Samaddar, R. (2002) 'Protecting the Victims of Forced Migration: Mixed Flows and Massive Flows', in Makenkemp, M. Tongern, P.V. and Van De Veen, H. (eds.) Searching for Peace in Central and South Asia. London:
- Lynne Reinner, Kukreja, V. and Singh, M.P. (eds) (2008) Democracy, Development and Discontent in South Asia. New Delhi: Sage.

D) Ability Enhancement-2 (AE Skill Based): Any Two

1. Democratic Awareness with Legal Literacy

Course Objective: The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

Expected Learning Outcome: The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

This course consists of 100 marks - comprising 25 marks for evaluation of the practical/project work and a written paper of 75 marks.

Course Content:

Unit-I: Legal System In India

- Outline of the Legal system in India
- System of courts/tribunals and their jurisdiction in India- criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals.
- Role of the police and executive in criminal law administration.
- Alternate dispute mechanisms such as lok adalats, non- formal mechanisms.

Unit-II: Laws in India-I: Introduction and Constitution

- Brief understanding of the laws applicable in India
- Constitution- fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.

Unit-III: Laws in India-II: Laws relating to criminal jurisdiction

- - provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian Penal Code, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.
- Concepts like Burden of Proof, Presumption of Innocence, Principles of Natural Justice, Fair comment under Contempt laws.

Unit-IV: Laws in India-III: Laws relating to Gender, Consumer Protection, Cyber Crimes, Anti-Terrorist Laws, Personal Laws, Laws under Practice.

- Personal laws in India: Pluralism and Democracy
- Laws relating to contract, property and tenancy laws.
- Laws relating to dowry, sexual harassment and violence against women
- Laws relating to consumer rights
- Laws relating to cyber crimes
- Antiterrorist laws: implications for security and human rights
- Practical application: Visit to either a (i) court or (ii) a legal aid centre set up by the Legal Services Authority or an NGO or (iii) a Lok Adalat, and to interview a litigant or person being counselled. Preparation of a case history.

Unit-V: Access to courts and enforcement of rights

- Critical Understanding of the Functioning of the Legal System
- Legal Services Authorities Act and right to legal aid, ADR systems
- **Practical application** : What to do if you are arrested ; if you are a consumer with a grievance; if you are a victim of sexual harassment; domestic violence, child abuse, caste, ethnic and religious discrimination; filing a public interest litigation. How can you challenge administrative orders that violate rights, judicial and administrative remedies
- Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.

□ **Suggested exercises for students**

1. Discuss the debates around any recent Ordinance, Bill or Act in Parliament.
2. How to file an FIR? In case there has been a theft in the neighbourhood how would you file the first Hand Information Report?
3. Under what circumstances can detention and arrest become illegal?
4. Discuss any contemporary practice or event that violates the equality and protection against discrimination laws.
5. Read Ordinance XV -D of University of Delhi and make a list of the kinds of conduct that would qualify as sexual harassment.
6. Your friend has shared with you an incident of unwelcome verbal remarks on her by a person of higher authority in your college, what would you do?

7 You have seen a lady in your neighbourhood being beaten up by her husband. Identify the concerned Protection Officer in case you want to provide information about this incident.

8. Read the Vishakha Guidelines as laid down by the Supreme Court and the Act against sexual harassment at the workplace. Discuss what constitutes sexual harassment and the mechanisms available for its redressal in your institution.

9 What is the procedure to file an RTI?

10. You bought a product from a nearby shop which was expired, the shop keeper refused to return it. Use your knowledge of Consumer Protection Act to decide what you do next?

11. What must you keep in mind as a consumer while making a purchase that may later help you make use of Consumer Protection Act? (Hint- Should you ask for a Bill?)

12. In your surroundings have you witnessed any incident that would be considered offensive under the SC and ST Act? Make a class- room presentation on it.

Essential Reading

Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)
Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy

- Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi. Available in Hindi also. Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*. Available in Hindi also.
- S.K. Agarwala, *Public Interest Litigation in India*, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.
- S.P. Sathe, *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993
Asha Bajpai, *Child Rights in India : Law, Policy, and Practice*, Oxford University Press, New Delhi, 2003
Agnes, Flavia *Law and Gender Equality*, OUP, 1997.
Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.
- B.L. Wadhera, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003.
- Nomita Aggarwal, *Women and Law in India*, New Century, Delhi, 2002.
- P.C. Rao and William Sheffiled *Alternate Dispute Resolution: What it is and How it Works*, Universal Law Books and Publishers, Delhi, 2002
- V.N. Shukla's *Constitution of India* by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.
- Parmanand Singh, 'Access to Justice and the Indian Supreme Court', 10 & 11 Delhi Law Review 156, 1981-82.
- J. Kothari, (2005) 'Criminal Law on Domestic Violence', *Economic and Political Weekly*, Vol. 40(46), pp. 4843-4849.
- H. Mander, and A. Joshi, *The Movement for Right to Information in India, People's Power for the Control of Corruption*. Available at

<http://www.rti gateway.org.in/Documents/References/English/Reports/12.%20An%20article%20on%20RTI%20by%20Harsh%20Mander.pdf>.

- P. Mathew, and P. Bakshi, (2005) '*Indian Legal System*', New Delhi: Indian Social Institute.
- P. Mathew, and P. Bakshi, (2005) '*Women and the Constitution*', New Delhi: Indian Social Institute.
- N. Menon, (2012) 'Sexual Violence', in *Seeing Like a Feminist*, New Delhi: Zubaan and Penguin, pp. 113-146.
- M, Mohanty et al. (2011) *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books.
- Centre for Good Governance, (2008) *Right to Information Act, 2005: A Citizen's Guide*, Available at <http://www.rti gateway.org.in/Documents/Publications/A%20CITIZEN'S%20GUIDE.pdf>
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- Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law, An Introduction to Legal Philosophy*, Wordsworth, Boston., pp.3-19.
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- K. Sankaran and U. Singh, (2008) 'Introduction', in *Towards Legal Literacy*. New Delhi: Oxford University Press, pp. xi – xv.
- Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K. Sankaran and U. Singh, *Towards Legal Literacy*, New Delhi: Oxford University Press, pp.61-77.
- SAHRDC, (2006) 'Reporting a Crime: First Information Report', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.16-26.
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- P. Mathew, (2003) *Your Rights if you are Arrested*, New Delhi. Indian Social Institute.
- Gender Study Group, (1996) *Sexual Harassment in Delhi University, A Report*, Delhi: University of Delhi.
- P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes*, New Delhi: Indian Social Institute.
- K. Saxena, (2011) 'Dalits', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books, Pp.15-38
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- S. Durrany, (2006) *The Protection of Women From Domestic Violence Act 2005*, New Delhi: Indian Social Institute.
- V. Kumari, (2008) 'Offences Against Women', in K, Sankaran and U. Singh (eds.) *Towards Legal Literacy*, New Delhi: Oxford University Press.
- P. D. Mathew, (2004) *The Measure to Prevent Sexual Harassment of Women in Work Place*. New Delhi: Indian Social Institute.

- D. Srivastva, (2007) 'Sexual Harassment and Violence against Women in India: Constitutional and Legal Perspectives', in C. Kumar and K. Chockalingam (eds) *Human Rights, Justice, and Constitutional Empowerment*, Delhi: Oxford University Press.
- S. Naib, (2013) 'Right to Information Act 2005', in *The Right to Information in India*, New Delhi: Oxford University Press, Available at http://www.humanrightsinitiative.org/publications/rti/guide_to_use_rti_act_2005_English2012_light_Aspire.pdf.
- *Consumer Protection Act, 1986*, Available at http://chdsla.gov.in/right_menu/act/pdf/consumer.pdf.
- *Criminal Law Amendment Act, 2013*, Available at http://egazette.nic.in/WriteReadData/2013/E_17_2013_212.pdf, Accessed: 10.04.2013.
- *Protection of Women Against Domestic Violence Act, 2005*, Available at <http://wcd.nic.in/wdvact.pdf>.
- *Right to Information Act, 2005*, Available at <http://righttoinformation.gov.in/rti-act.pdf>.
- *Scheduled Castes and Scheduled Tribes Prevention of Atrocities Act, 1989*, Available at <http://tribal.nic.in/writereaddata/linkimages/poact989E4227472861.pdf>.
- *Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act 2006*, Available at <http://tribal.gov.in/writereaddata/mainlinkFile/File1033.pdf>.
- *The Persons with Disabilities (Equal Opportunities, Protection of Rights, Full Participation) Act, 1995*, Available at http://bhind.nic.in/Sparsh_disability%20act%201995.pdf.
- *The Right of Children to Free and Compulsory Education Act, 2009*, Available at <http://www.delta.org.in/form/rte.pdf>.
- *The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Bill, 2012*, Available at http://164.100.24.219/BillsTexts/LSBillTexts/PassedLoksabha/144C_2010_LS_Eng.pdf.
- *Criminal Law Amendment Act, 2013*, Available at mha.nic.in/pdfs/TheCriminalLaw030413.pdf File Format: PDF/Adobe Acrobat – Quick View.

2. Public Opinion and Survey Research

Course Objective: This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarise the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

Unit-I: Introduction to the course

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

Unit-II: Measuring Public Opinion with Surveys: Representation and sampling

- a. What is sampling? Why do we need to sample? Sample design.
- b. Sampling error and non-response
- c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified

Unit-III: Survey Research

- a. Interviewing: Interview techniques pitfalls, different types of and forms of interview
- b. Questionnaire: Question wording; fairness and clarity.

Unit-IV: Quantitative Data Analysis

- a. Introduction to quantitative data analysis
- b. Basic concepts: correlational research, causation and prediction, descriptive and inferential Statistics

Unit-V: Interpreting polls

- Prediction in polling research: possibilities and pitfalls
Politics of interpreting polling

READING LIST

- R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York: Pearson Longman Publishers, pp. 40-46.
- G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948. Pp. 3-13.
- G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.
- Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic and Political Weekly*, Vol. XLIV (39)
- Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly*, Vol. XXXIX (51).
- 'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)
- H. Asher, (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know*, Washington DC: Congressional Quarterly Press.
- R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York, Pearson Longman Publishers, pp. 40-46.
- A. Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences*, 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall,
- S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.
- R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp.69-89.
- M. McDermott and K. A. Frankovic, (2003) 'Horseshoe Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.
- K. Warren, (2001) 'Chapter 2', in *In Defence of Public Opinion Polling*, Boulder: Westview Press, pp. 45-80.
- W. Cochran, (2007) 'Chapter 1', *Sampling Techniques*, John Wiley & Sons.

- G. Gallup, (1948) *A Guide to Public Opinion Polls*. Princeton: Princeton University Press, pp. 14-20; 73-75.
- D. Rowntree (2000) *Statistics Without Tears: an Introduction for Non Mathematicians*, Harmondsworth: Penguin.

Suggested Student Exercises:

1. Discussion of readings and Indian examples.
2. Groups of students to collect examples of and discuss various sample based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc.
3. Non-random sampling: The students have to identify one group of people or behaviour that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling.
4. Give the students the electoral list of an area in Delhi (<http://ceodelhi.gov.in>). The students have to draw a random sample of n number of respondents.
5. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self report questionnaire. Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on 10 different individuals.
6. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

3. Legislative Practices and Procedures

Course objective: To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle interoffice communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

Course outline:

Unit-I: Powers and functions of people's representatives at different tiers of governance

Members of Parliament, State Legislative Assemblies, functionaries of rural and urban local self government from Zila Parishads/Municipal Corporation to Panchayat/Ward.

Unit-II: Supporting the legislative process: How a Bill becomes a Law, Role of the Standing

Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill, the framing of Rules and Regulations.

Unit-III: Supporting the legislative committees

Types of committees, Role of committees in reviewing government finances, policy, programmes, and legislation.

Unit-IV: Reading the budget document:

Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.

Unit-V: Support in media monitoring and communication:

Types of media and their significance for legislators. Basics of communication in print and electronic media.

Suggested Readings:

- Madhavan, M. R. & N. Wahi *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delhi, 2008: http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf
- Vanka, S. *Primer on MPLADS* Centre for Policy Research, New Delhi, 2008. can be accessed on: <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>
- Kalra, H. *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>
- Government of India (Lok Sabha Secretariat) *Parliamentary Procedures (Abstract Series)*, 2009. Can be accessed on: <http://164.100.47.132/LssNew/abstract/index.aspx>
- Government of India, (Ministry of Parliamentary Affairs) *Legislation, Parliamentary Procedure*, 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm
- Government of India, (Ministry of Parliamentary Affairs) *Subordinate Legislation, Parliamentary Procedure*, 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm
- Kapur, Devesh and Pratap Banu Mehta, "The Indian Parliament as an Institution of Accountability," *Democracy, Governance and Human Rights*, Programme Paper Number 23, United Nations Research Institute for Social Development, January 2006. Can be accessed on: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf)
- Agarwal, O.P. and T.V. Somanathan, "Public Policy Making in India: Issues and Remedies," February, 2005. Can be accessed on: http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_1420_5_TV_SOMANATHAN.pdf.
- Debroy, Bibek, "Why we need law reform," *Seminar* January 2001.

- Mehta, Pratap Bhanu, “India’s Unlikely Democracy: The Rise of Judicial Sovereignty,” *Journal of Democracy* Vol.18, No.2, pp.70-83.

Government links:

- <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>
- Sanyal, K. *Strengthening Parliamentary Committees* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>
- Celestine, A. *How to read the Union Budget* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: <http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-unionbudget-1023/>

4. Peace and Conflict Resolution

Course Objective: The objective of an undergraduate application course for common students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

Unit-1: International Peace and Conflict Resolution: What is Conflict; Conflict resolution:

Back ground of Various Peace Movements and Concepts, Principles used to resolve conflict; Sources of War: International and Domestic Issues and Trends

Unit-II: International Conflict Resolution Theory: Models developed by Johan Galtung,

Joseph Montville, Morton Deutsch, William Zartman, Levy Jack

Unit-III: Cross-border relationships between the world’s peaceful and war-torn zones

(migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

Unit-IV: Conflict Transformation: is Peace Possible? Resolve problems through conflict

Analyses and instrumentation of peace concepts

Unit-V: Current perspective of peace and conflict resolution: Grass-roots level perspective

On war and Peace

READING LIST

- Kriesberg, Louis, *Constructive Conflicts: From Escalation to Resolution*, Rowman & Littlefield, Maryland, 1998, pp. 58-150
- Starkey, Boyer, and Wilkenfield, *Negotiating a Complex World*. Rowman & Littlefield, Maryland, 1999, pp. 1-74
- Zartman, William (ed.), *Collapsed States: The Disintegration and Restoration of Legitimate Authority*, Reiner, Boulder, 1995, pp. 1-14 and 267-273
- Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., *Managing Global Chaos*, USIP, 1996, pp. 445-461
- Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), *Elusive Peace: Negotiating an End to Civil Wars*, The Brookings Institution, Washington, 1995, pp. 3-29
- Zartman, William (ed.), *Collapsed States: The Disintegration and Restoration of Legitimate Authority*, Reiner, Boulder, 1995, pp. 1-14 and 267-273
- Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., *Managing Global Chaos*, USIP, 1996, pp. 445-461
- Levy, Jack, "Contending Theories of International Conflict: A Levels-of-Analysis Approach" in Crocker et al, *Managing Global Chaos*, USIP, 1995, pp. 3-24
- Carr, Edward H., "Realism and Idealism," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.
- Waltz, Kenneth N., "Structural Causes and Economic Effects," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.
- Hampson, Fen Osler, *Nurturing Peace*, USIP, 1996, pp. 3-25
- Galtung, Johan, *There Are Alternatives: Four Roads to Peace and Security*, Nottingham, Spokesman, 1984, pp. 162-205
- Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage, London, 1996, pp. 9-114
- Galtung, Johan, *The True Worlds: A Transnational Perspective*, New York, Free Press, 1980, pp. 107-149
- Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) *Interactive Conflict Resolution*, Syracuse University Press, 1997, pp. 56-74
- Kritz, Neil J., "The Rule of Law in the Post-conflict Phase: Building a Stable Peace", in Crocker et al, *Managing Global Chaos*, USIP, 1996, pp. 587-606
- Galtung, Johan, "The Basic Need Approach", in *Human Needs: a Contribution to the Current Debate*, Verlag, Cambridge, 1980, pp. 55-126
- Saunders, Harold H., *A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts*, New York, 1999, pp. 1-80
- Galtung, Johan, *There Are Alternatives: Four Roads to Peace and Security*, Nottingham, Spokesman, 1984, pp. 162-205
- Galtung, Johan, "The Basic Need Approach", in *Human Needs: a Contribution to the Current Debate*, Verlag, Cambridge, 1980, pp. 55-126
- Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage, London, 1996, pp. 9-114
- Galtung, Johan, *The True Worlds: A Transnational Perspective*, New York, Free Press, 1980, pp. 107-149
- Deutsch, Morton, *The Resolution of Conflict: Constructive and Destructive Processes*, New Haven, Yale University Press, 1973, pp. 1-123
- Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage, London, 1996, pp. 9-114

- Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), *Elusive Peace: Negotiating an End to Civil Wars*, The Brookings Institution, Washington, 1995, pp. 3-29
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