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| **Name of the Programme** | **Master of Social Work** |
| **Semester** | **II** |
| **Course Code** | **MSW-207 (A)** |
| **Nature of Course** | **DSE** |
| **Course Title** | **Project Cycle Management** |
| **Credits** | **3** |
| **Marks** | **100** |

Course Description/Rational: This course introduces the students about planning and implementation for development Projects. It is very much important for social work students to enhance knowledge on Project identification, formulation, monitoring, reviewing and evaluation. Any organization including Government, Non-Governmental and Inter Governmental provide various services through Developmental Projects. Hence students must learn to Design and Implement projects.

**Objectives:**

* The student understands the importance and process of planning
* The student learns the methodology for planning and formulating projects using the Logical Framework
* The Students will learn to Monitor and Review by applying various Techniques.

**Learning Outcomes:**

* Students will be able to plan for development projects on any issues in any communities.
* Students will be able to implement and assess the impact of projects by applying various techniques.

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| **Unit** | **Name of the unit** | **Contents** | **L** | **T** | **P** | **Marks** |
| **1** | Introduction | Planning and its importance, who should be involved in planning. Overview of Project Cycle Management: Identification, Design, Implementation, Reviewing, Monitoring, Evaluation, Learning the lesions. Model Project Proposal Formulation. | 8 | 2 | - | 13 |
| **2** | Project Identification | Needs assessment: listening, interviewing, focus group discussions, community mapping; Capacity assessment: human, social, natural, physical, economic, cultural | 8 | 2 | - | 12 |
| **3** | Project Design | Stakeholder analysis: user groups, interest groups, beneficiaries, decision makers; Primary and Secondary stakeholders; identifying appropriate stakeholders for participation; levels of participation; Research – participatory methods; Problem Analysis – problem tree; Objectives tree, Logical framework, Proposal, Action Planning, Budget. | 8 | 3 | - | 13 |
| **4** | Logical Framework | Terms, purpose, structure: Objectives, assumptions and their assessment;  Indicators, input, output and means of verification; activities and activity schedule. | 8 | 3 | - | 10 |
| **5** | Monitoring and Evaluation | The need, monitoring,reviewing and evaluation; reporting; Learning the lessons. Programme/Project Evaluation Review Technique (PERT); Critical Path Method (CPM). | 8 | 2 | - | 12 |
| **TOTAL CONTACT HOURS** | | | 52 | | | 60 |

* **Note: End Semester Exam 60 Marks, In Semester 40 Marks (20 in Semester, 5 Presentation, 5 Assignment, 5 Classroom Participation and 5 Attendance)**

**Suggested readings:**

1. Blackman, Rachel. 2003. Project Cycle Management. UK: Tearfund. (Downloaded from [www.tearfund.org/tilz](http://www.tearfund.org/tilz)
2. Preskill, Hallie and Russ-Eft, Darlene. 2005. Building Evaluation Capacity. London: Sage Publications.
3. Capezio, Peter. 2000. Powerful Planning Skills. Mumbai: Jaico Publishing House.
4. Smith, Steve. 2002. Plan to Win. New Delhi: Kogan Page India Pvt. Ltd.
5. Dale, Reidar. 2001. Evaluation Frameworks for Development Programmes and Projects. New Delhi: Sage Publications.
6. Loehle, Craig. 2000. Thinking Strategically. New Delhi: Foundation Books.
7. Padaki, Vijay. 1995. Development Intervention and Programme Evaluation. New Delhi: Sage Publications