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| **Name of the Programme** | **Master of Social Work** |
| **Semester** | **III** |
| **Course Code** | **MSW-306** |
| **Nature of the Course** | **AEC** |
| **Course Title** | **HIV/AIDS: Stigma, Discrimination And Prevention** |
| **Credits** | **3** |
| **Marks** | **100** |

**Objectives:**

* To gain knowledge of HIV/AIDS and insight into its impact on the individual and his/her social systems.
* To understand the existing strategies for the prevention of the HIV/AIDS and to reduce stigma associated with it.
* To develop social work interventions in providing care and support to the infected and the affected.

**Course Content**

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| **Unit** | **Name of the unit** | **Contents** | **L** | **T** | **P** | **Marks** |
| **1** | Understanding HIV/AIDS | HIV/AIDS: A Global epidemic: history magnitude, disease profile;  Transmission of HIV/AIDS: sex, blood, drugs, mother to child, moral issues; HIV/AIDS counselling and  testing; HIV/AIDS and ethical issues: on testing, care and treatment, health care professional. | 08 | 03 |  | 12 |
| **2** | HIV/AIDS: stigma and discrimination | HIV/AIDS: stigma and discrimination: Misconceptions of HIV/AIDS/STDs; Stigma and discrimination:  challenges; Global response to stigma and discrimination: Social Work response to HIV/AIDS, stigma  and discrimination. | 08 | 03 |  | 12 |
| **3** | HIV/AIDS: A developmental issue | HIV/AIDS: A developmental issue: HIV/AIDS and socio-economic implications; Impact of HIV/AIDS on  development sectors: health, education, migratory population, corporate sectors; | 08 | 02 |  | 13 |
| **4** | Impact of HIV/AIDS on social sectors | Impact of HIV/AIDS on social sectors: women, children, injecting drug users, youth, health care  workers, sex workers; HIV/AIDS and human rights. | 08 | 02 | - | 10 |
| **5** | HIV/AIDS prevention and control | Global response to prevention and control; Government initiatives in  India; Suggested strategies for prevention based on routes of transmission; Importance of life skills  education; Care and support (best practices) | 08 | 02 |  | 10 |
| **TOTAL CONTACT HOURS** | | | 52 | | | 60 |

**Suggested Readings:**

* Bhattacharya, Sanjay. 2008. Social Work: Psycho-Social and Health Aspects. New Delhi: Deep & Deep.
* D’Cruz, Premilla. 2004. Family Care in HIV AIDS. New Delhi: Sage Pub.
* Dutt, Suresh, 1998. AIDS: Prevention and Control. New Delhi: Anmol Publications
* Narain, Jai P. 2004. AIDS in Asia. New Delhi: Sage Publications.
* Cameron, Miriam E. 1993. Living with AIDS: Experiencing Ethical Problems. Sage Publications.
* Mishra, P.C. 2005. HIV/AIDS Education. Delhi: Saujanya Books.
* Satpathy, G.C. 2001. AIDS Transmission: Challenges in the New Millennium.
* Ramamurthy, V. 2000. Global Patterns of HIV/AIDS Transmission.
* Ramamurthy, V. 2004. Guidance and Counselling of HIV/AIDS
* Sharma, Namita. HIV AIDS in Women and Children of India.
* SinghalArvind&Everett M. Rogers. 2003. Combatting AIDS: Communication Strategies in Action. New Delhi: Sage Publications