

**CURRICULAR ADAPTATION FOR STUDENTS WITH SPECIAL  
NEEDS IN THE TWO YEAR B. ED. PROGRAMME OF DIBRUGARH  
UNIVERSITY**

**SEMESTER I:**

**COURSE NO. BED 10100** (FOUNDATIONS OF EDUCATION): No need of adaptation.

**COURSE NO. BED 10200** (LEARNER AND DEVELOPMENT): No need of adaptation.

**COURSE NO. BED 10300** (LEARNING AND TEACHING: Need adaptation in Unit-5 (Audio and Video Resources) for students with sensory disabilities. The course teacher will decide the alternative experiences in lieu of audio and video experiences for hearing and visually impaired students.

**COURSE NO. BED 10401** (ICT SKILL DEVELOPMENT): Need adaptation in Unit-3 in this course for visually impaired students. The visually impaired students will be provided computer software to perform the activities like Microsoft office, Smart board etc. Emphasis will be given on audio educational resources instead of video educational resources for visually impaired students. The course teacher will decide the alternative learning experiences for students with special needs.

**COURSE NO. BED 10402** (LANGUAGE PROFICIENCY): The course teacher will decide the alternative teaching- learning experiences for students with special needs.

**SEMESTER II:**

**COURSE NO. BED 20100** (CONTEMPORARY INDIA AND EDUCATION): No need of adaptation.

**COURSE NO. BED 20200** (ASSESSMENT AND EVALUATION): Need adaptation in Unit-5 (Use of Statistics in Education) for students with visual impairment. The visually impaired students will be provided computer software (tactile) to perform the activities and course teacher will decide the alternative learning experiences for visually impaired students.

**COURSE NO. BED 20301** (TEACHING OF ASSAMESE – I): The course teacher will decide the alternative teaching- learning experiences for students with special needs.

**COURSE NO. BED 20302** (TEACHING OF ENGLISH –I): The course teacher will decide the alternative teaching- learning experiences for students with special needs.

**COURSE NO. BED 20303** (TEACHING OF MATHEMATICS –I): The course teacher will decide the alternative teaching- learning experiences for students with special needs.

**COURSE NO. BED 20401 (TEACHING OF GENERAL SCIENCE –I):** The course teacher will decide the alternative teaching- learning experiences for students with special needs.

**COURSE NO. BED 20402 (TEACHING OF GEOGRAPHY –I):** The course teacher will decide the alternative teaching- learning experiences for students with special needs.

**COURSE NO. BED 20403 (TEACHING OF SOCIAL SCIENCE –I):** The course teacher will decide the alternative teaching- learning experiences for students with special needs.

**COURSE NO. BED 20404 (TEACHING OF HISTORY –I):** The course teacher will decide the alternative teaching- learning experiences for students with special needs.

**COURSE NO. BED 20405 (TEACHING OF MUSIC –I):** The course teacher will decide the alternative teaching- learning experiences for students with special needs.

**COURSE NO. BED 20501 (PHYSICAL & YOGA EDUCATION):** Need adaptation in Unit-3. The instructor will arrange for partner exercise for stretching and loosening exercises.

Asanas, stretching and loosening exercises may not be provided for a student with orthopaedic impairment depending upon the degree of impairment. The instructor will provide sitting and supine postures (given in the syllabus) rather than the standing postures for the students with special needs. The instructor will give priority on Pranayama and Meditation for a student with special needs.

In End semester examination only pranayama will be given to evaluate a student with special need.

**COURSE NO. BED 20502 (ART IN EDUCATION AND WORK EXPERIENCE):** The following adaptations are necessary for this course:

UNIT 1: (v) A student with visual impairment will experience a oral drama (Radio drama) rather than visual theatre.

UNIT 2: Dance elements will not be provided for a student with orthopaedic impairment. Only minimum rhythm exercises will be provided to a student with visual impairment. More emphasis will be given on music elements for the students with special students, whereas more emphasis should be given on dance elements for a student with hearing impairment.

UNIT 3: Only clay modelling (rough shape) will be provided for a student with visual impairment.

### **SEMESTER III:**

**COURSE NO. BED 30100 (SCHOOL ORGANISATION AND MANAGEMENT):** The course teacher will decide the alternative teaching- learning experiences to be provided to students with special needs.

COURSE NO. BED 30201 (GENDER, SCHOOL AND SOCIETY): The course teacher will decide the alternative teaching- learning experiences to be provided to students with special needs.

COURSE NO. BED 30202 (CREATING AN INCLUSIVE SCHOOL): The course teacher will decide the alternative teaching- learning experiences to be provided to students with special needs.

COURSE NO. BED 30301 (TEACHING OF ASSAMESE – II): The course teacher will decide the alternative teaching- learning experiences to be provided to students with special needs.

COURSE NO. BED 30302 (TEACHING OF ENGLISH – II): The course teacher will decide the alternative teaching- learning experiences to be provided to students with special needs.

COURSE NO. BED 30303 (TEACHING OF MATHEMATICS – II): The course teacher will decide the alternative teaching- learning experiences to be provided to students with special needs.

COURSE NO. BED 30401 (TEACHING OF GENERAL SCIENCE – II): The course teacher will decide the alternative teaching- learning experiences to be provided to students with special needs.

COURSE NO. BED 30402 (TEACHING OF GEOGRAPHY – II): The course teacher will decide the alternative teaching- learning experiences to be provided to students with special needs.

COURSE NO. BED 30403 (TEACHING OF SOCIAL SCIENCE – II): The course teacher will decide the alternative teaching- learning experiences to be provided to students with special needs.

COURSE NO. BED 30404 (TEACHING OF HISTORY – II): The course teacher will decide the alternative teaching- learning experiences to be provided to students with special needs.

COURSE NO. BED 30405 (TEACHING OF MUSIC – II): The course teacher will decide the alternative teaching- learning experiences to be provided to students with special needs.

**COURSE NO. BED 30500 (PRACTICUM-- III: SCHOOL BASED EXPERIENCES):**

**A) CONTENT BASED ACTIVITIES:**

COURSE NO. BED 30500 (CONTENT BASED ACTIVITIES- LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF ASSAMESE (অসমীয়া): The compulsory activities will be replaced (if necessary) with other non compulsory activities by the concerned course teacher as per the need and requirements of the students with special needs.

COURSE NO. BED 30500 (CONTENT BASED ACTIVITIES- LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF ENGLISH): The compulsory activities will

be replaced (if necessary) with other non compulsory activities by the concerned course teacher as per the need and requirements of the students with special needs.

COURSE NO. BED 30500 (CONTENT BASED ACTIVITIES- LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF MATHEMATICS): The compulsory activities will be replaced (if necessary) with other non compulsory activities by the concerned course teacher as per the need and requirements of the students with special needs.

COURSE NO. BED 30500 (CONTENT BASED ACTIVITIES- LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF GENERAL SCIENCE): The compulsory activities will be replaced (if necessary) with other non compulsory activities by the concerned course teacher as per the need and requirements of the students with special needs.

COURSE NO. BED 30500 (CONTENT BASED ACTIVITIES- LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF GEOGRAPHY): The compulsory activities will be replaced (if necessary) with other non compulsory activities by the concerned course teacher as per the need and requirements of the students with special needs.

COURSE NO. BED 30500 (CONTENT BASED ACTIVITIES- LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF SOCIAL SCIENCE): The compulsory activities will be replaced (if necessary) with other non compulsory activities by the concerned course teacher as per the need and requirements of the students with special needs. The compulsory activities of serial number 5 and 8 are replaced by serial number 4 and 7 for visually impaired students.

COURSE NO. BED 30500 (CONTENT BASED ACTIVITIES- LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF HISTORY): The compulsory activities will be replaced (if necessary) with other non compulsory activities by the concerned course teacher as per the need and requirements of the students with special needs.

### **B) MICROTEACHING:**

The students with special need (for the students with visual and Orthopaedic impairment) will be required to practice following two skills in place of **Skill of Blackboard writing and Skill of Demonstration.**

**Skill of Illustrating with Examples**

**Skill of Increasing Pupil participation**

### **QUESTION PAPER SETTING: TO BE CARRIED OUT IN WORK-SHOP MODE:**

In question paper settings a student with special need will prepare question paper with the help of a scribe. Preparation of Blue print is not compulsory. Emphasis should be given more on design of the question paper, writing questions in item sheets, organisation of questions, item wise analysis and preparation of scoring key and marking scheme. However the concerned institute will allow a scribe for these activities.

## **SEMESTER IV:**

### **COURSE NO. BED 40100 (PRACTICUM-- IV: TEACHER DEVELOPMENT):**

BED 40101: Understanding Self: No need of adaptation.

BED 40102: Action Research: Adaptation will be done as per the need and requirements of the special needs students by the teacher training institute.

### **COURSE NO. BED 40200 (PRACTICUM-- V: INTERNSHIP IN TEACHING):**

BED 40201: TEACHER IN SCHOOL AND COMMUNITY: No need of adaptation.

BED 40202: TEACHING PRACTICE: Adaptation will be done as per the need and requirements of the students with special needs.

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