

OFFICE OF THE REGISTRAR:: DIBRUGARH UNIVERSITY: DIBRUGARH

Memo No.: DU/DR-A/6-1/20/ 0 84

Date: 22.01.2020.

NOTIFICATION

The Hon'ble Vice-Chancellor, Dibrugarh is pleased to approve the syllabi for the 2nd Semester M.Com Programme (Finance and Marketing) of Dibrugarh University in Choice Based Credit System (CBCS) under report to the Board of Studies in Commerce and Post Graduate Board, Dibrugarh University giving effect from the 2019-2020 Academic Session. The syllabus is enclosed herewith as Annexure –A.

Issued with due approval.

701/2020

(Dr. B.C. Borah), Joint Registrar (Academic) Dibrugarh University.

Copy to:

- 1. The Vice-Chancellor, Dibrugarh University, for favour of information.
- 2. The Deans Dibrugarh University, for favour of information.
- 3. The Registrar, Dibrugarh University, for favour of information.
- 4. The Controller of Examinations, Dibrugarh University, for favour of information and the needful. A copy of the syllabus is enclosed herewith.
- 5. The Head, Dept. of Commerce, Dibrugarh University, for favour of information.
- 6. The Programmer, Dibrugarh University, with a request to put up the Notice on the Dibrugarh University website along with the syllabus.
- 7. File.

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(Dr. B.C. Borah), Joint Registrar (Academic) Dibrugarh University.

2ndSemester Syllabus of

M.Com Programme

Under New CBCS Regulation 2018 DIBRUGARH UNIVERSITY

> (M.Com Finance & M.Com Marketing)

Semester	Courses with	Credits				
	Core (fixed)	Elective (min	imum)	Ability	Total	
		Discipline	Generic	Enhancement	Credit/Semester	
		Specific	Elective	Course		
		Elective		(minimum)		
Ι	3 courses X	1 Course X		1 Course X 2	18	
	4 Credit	4 Credit		Credit		
Π	3 courses X	1 Course X	1 Course X 4		20	
	4 Credit	4 Credit	Credit			
III	3 courses X	1 Course X	1 Course X 4	1 Course X 2	22	
	4 Credit	4 Credit	Credit	Credit		
IV	3 courses X	1 Course X			16	
	4 Credit	4 Credit				
Total Credi	Total Credit /Programme					

New structure for PG CBCS as notified

M.Com. Structure:

Semester	Course	Course Code	Title of the Course		Hours		Total Credits
				L	Т	Р	Credits
	Se	COM 20100	Human Resource Management				4
	Core Course	COM 20200	Financial Accounting & Reporting				4
	Ö	COM 20300	Research Methodology				4
Second Semester	DSE	Group: <u>A(Finance)</u> (any one) COM 20411 COM 20412	Advance Cost & Management Accounting Security Analysis & Portfolio Management				4
Se							

	Generic Elective	<u>Group:</u> <u>B(Marketing)</u> (any one) COM 20421 COM 20422 <u>COM 20510</u>	Consumer Behaviour Retail Marketing (BCB) Introduction to Stock Market (AS)		4 4 4
		<u>Or</u> COM 20520	Marketing (PB)		4
Total Cred	lits				20

Course Code : 20100 Course Title: Human Resource Management (HRM) Nature of Course: Core Total Credit Assigned: 4 Credits.

Course Objective:

The objective of the course is to understand the various functions of Human Resource Management. It helps students develop the knowledge, skills and concepts needed to resolve actual HR issues.

Block	Unit	Contents	L	Т	Р
1	1	Concept and nature of HRM as a profession- objectives, importance, function and scope of HRM	4	-	-
	2	Evolution of the concept of HRM- Environment of HRM	3	1	2
	3	Business Strategy and Human Resource Strategy: Concepts and Relationship. Contemporary global trends and management of human resources.	4	-	-
2	1	Human Resource Planning- need and importance-process and levels of Human Resource planning	4	-	-
	2	Job Analysis and Job Design: Job analysis techniques, job evaluation techniques, job description, job specification, job design approaches, job characteristics, approach to job design.		-	1

	3	Factors affecting recruitment, sources of recruitment (internal and external), basic selection model, psychological tests for selection. Requirement of a good test for selection.		-	_
3	1	Training and Development- concept and need of training, Designing a training programme- methods of training, evaluating training effectiveness		1	1
	2	Performance Appraisal- concept and objectives, Performance Appraisal process, essential of effective appraisal system- methods and techniques of appraisal, Performance Management System	5	1	2
4	1	Compensation-wage and salary administration: Compensation Management, Wage versus salary, determination of compensation, incentives schemes, fringe benefits.	5	-	-
	2	Employee welfare- meaning and significance of labour welfare Personnel audit and research. Emerging horizons in HRM.	4	-	2
	3	Diversity at Work: Managing diversity, causes of diversity, the paradox of diversity, diversity with special reference to differently abled, women and aging. Empowerment and gender issues.	5	1	2

: 49 hours

: 4 hours

Total No. of Practical of 1 hour duration

: 10 hours

Hence, 49(L) +{[4(T) + 10 (P)]/2 }= 56 hours/14= 4 Credit *L= Lecture, T= Tutorial, P= Practical

Course Outcome:

This course will be enabling the students to understand:

• The applicability of HRM principles and techniques in an organization.

Suggested Readings:

Reference Books :

De Cenzo and Robins, *Fundamentals Human Resource Management*, 8th Edition, Prentice Hall of India, 2005.

Decenzo, David A. and Robbins, S.P. *Fundamentals of Human ResourceManagement*, 9th Edition, Wiley and Sons Ltd., John, 2006.

Raymond, N. and Kodwani, A.D., *Employee training and development*, McGrawHill Education India.

Rao, T.V., HRD score card 2500: Based on HRD audit, Response Books, SAGE Publications.

Text Books :

Flippo, Edwin B., Personnel Management, McGraw Hill, Tokyo, 1984-2000.

Course Code: 20200

Course Title: Financial Accounting and Reporting

Nature of the course: Core

Total Credits assigned: 4 credits

Course Objectives:

To acquaint the students with financial accounting and reporting practices especially of the corporations.

Block	Units	Contents	L	Т	P
	1	Accrual Basis Accounting	2	-	-
	2	Role of Valuation in Accounting	3	-	-
	3	Allocation in Accounting	2	-	-
	4	Financial and Physical Capital Maintenance	3	-	-
Ι	5	Brief ideas on: Accounting Standards (AS),			
Financial Accounting Frame		Indian Accounting Standards (Ind-AS),	5	-	-
Work-I		International Financial Reporting Standards			
W OIK-I		(IFRS) and International Accounting			
		Standards (IAS)			
	6	Books of Account under the Companies Act, 2013	3	-	-
	1	Structure under Section 129 read with			
		Schedule-III of the Companies Act, 2013	3	-	-
П	2	Classification of Equity and some Liabilities	1	-	-
Financial Reporting	3	Reserves and Surplus	2	1	-
Structure & Terminologies	4	Non-current Liabilities	3	-	-
	5	Non-current Assets	3	-	-
	6	Current Assets	2	-	-

III Financial Reporting (This block should be	1	Presentation of Standalone and Consolidated Financial Statements	5	1	2
instructed giving reference to Annual Reports of Large	2	Independent Auditor's Report	3	-	1
Companies)	3	Notes on Accounts annexed to and forming part of the Financial Statements	2	_	1
	1	Corporate Governance Report	3	1	-
IV	2	Director's Report	2	1	-
Financial Reporting (Non-	3	Management Discussion and Analysis	2	-	-
Accounting Reports)	4	Report on Corporate Social Responsibility	3	-	-

Hence, $52(L) + \{ [4(T) + 4(P)]/2 \} = 56 \text{ hours}/2$	14= 4 C	redit
Total Nos. of Tutorials of 1hour duration	=	4 hours
Total Nos. of Practical's of 1 hour duration	=	4 hours
Total Nos. of Lectures of 1 hour duration	=	52 hours

*L= Lecture, T= Tutorial, P= Practical

Course Outcome:

This course will be enabling the students to understand:

- Accounting procedure and practices of companies.
- Details of both Accounting reports and Non-Accounting reports.

Suggested readings:

Reference Books and Literature:

Horngren, Sundem and Elliott: Financial Accounting: Pearson Education, New Delhi.

Annual Reports of Large Companies.

(Listed in Bombay Sensex or NIFTY)

GARG: Practical Guide to Ind-AS & IFRS: Bharat Law House Pvt. Ltd., New Delhi.

Text Books:

Bhattacharyya: Financial Accounting for Managers; Prentice Hall of India, New Delhi.Narayan Swamy: Financial Accounting and Managerial Perspective: PHI, New Delhi.Gupta A: Financial Accounting for Managers: Pearson Education, New Delhi.Tulsian: Financial Accounting for Management: Tata McGraw Hill Education, New Delhi.

Course Code: 20300 Course Title: Research Methodology Nature of the Course: Core Total Credits assigned: 4 Credits

Course objective:

To acquaint the students with the basics of Research Methodology in social science.

Block	Unit	Contents	L	Т	Р
1		Research: Definition,	3	-	-
Introduction	1	Characteristics, Types			
	2	Research Process	3	-	-
	3	Formulating a Research problem, Steps in Formulation	2	1	-
	4	Identifying variables: Definition and types of variables, Difference between Concept and variable	4	-	-
	5	Hypothesis: Definition, Characteristics and Types.	4	-	1
2 Research Design and	1	Research Design: Definition and Functions	4	1	-
writing a Research Proposal	2	The Research Proposal: Meaning and Concept, Contents of a Research Proposal	5	-	1
3 Data Collection	1	Method of Data Collection: Using primary sources-observation, interview and questionnaire	4	-	-
	2	Using Secondary Sources	2	-	-
	3	Sampling: Concept, Principles & Types	4	-	1
	4	Considering Ethical Issues in Data Collection	3	1	-
4 Processing,	1	Steps in Data Processing	3	-	-

Analysis of Data and writing Research	2	Editing Data collected through structural inquiries and unstructured interviewing.	4	-	-
Report	3	Analysis of Data: Procedure- Analysis of data using SPSS.	3	-	1
	4	Research report: Types and contents, Steps i.e. drafting report.	4	1	-

Total No. of Lectures of 1 hour duration:52Total No. of Tutorial classes of 1 hour duration:4Total No. of Practical classes of 1 hour duration:4

Hence, 52(L) +{[4(T) + 4(P)]/2 }= 56 hours/14= 4 Credit *L= Lecture, T= Tutorial, P= Practical (includes library visit).

Course outcome:

This course will enabling the students to:

• Prepare a research project on their own.

Suggested readings

Reference book

Kothari C.R., "Research Methodology: Methods and Techniques", New Age International, New Delhi.

Anderson Jonathan and Poole Millicent, "Assignment and Thesis Writing", 4th Edition, Wiley India Pvt Ltd.

Text Books

Kumar Ranjit, "Research Methodology", Pearson Education, New Delhi.

Course Code:20411 Course Title: Advanced Cost & Management Accounting Nature of the Course: DSE Total credit assigned: 4 Credits

Course Objectives:

- To introduce students with the advanced areas of cost and management accounting.
- To understand the cost accounting theories and identify the cost accounting techniques adopted by manufacturing and service industry.
- To expose students to the different eras and trends of management accounting and enterprise performance management.

Block	Unit	Contents	L	Т		Р	
					S	G	C
						D	S
1	1	Cost Accounting Techniques Adopted by Manufacturing and Service Industry within the Last Decade, Theory and Cost Accounting Techniques, Contingency Theory	4	-	1	1	-
	2	Cost Accounting Techniques: Standard Costing Marginal Costing Just in Time System Activity Based Costing Target Costing Life Cycle Costing Throughput Accounting Back Flush Accounting Kaizen Costing	10	2	-	-	-
2	1	Management Accounting Era, Ancient Era-Rocks and stone piles, Medieval Era, Industrial Age Era, Regulatory Compliance Era, Consumer Era and Predictive Analytics Era.	4	-	1	1	1
	2	The Seven Major Trends in Management Accounting. Expansion from product to channel and customer profitability analysis, Management accounting's expanding role with enterprise	10	-	-	-	1

		performance management (EPM), The shift to predictive accounting, Business analytics embedded in EPM methods, Coexisting and improved management accounting methods, Managing information technology and shared services as a business and the need for better skills and competency with behavioral cost management.					
3	1	Cost Reduction: Cost reduction nature and scope; areas of cost reduction campaign; major difficulties in cost reduction and its organization.	4	1	1	1	-
	2	Productivity: the concept of productivity; difficulty in measuring productivity; techniques of productivity measurement; improvement of productivity; benefit from increased productivity; human aspects of productivity.	6	1	-	-	-
4	1	Value added and its importance, value added and its applications.	4	1	1	1	-
	2	Value analysis and engineering: concept of value analysis and value engineering; the steps in value analysis study.	6	1	-	-	-

Total No. of Lectures of 1 hour duration	: 48 hrs
Total No. of Tutorials of 1 hour duration	: 6 hrs
Total No. of Seminar (S)	: 4 hrs
Total No. of Group Discussion (G.D.)	: 4 hrs
Total No. of Case Study (C.S.)	: 2 hrs

Hence, $48(L) + \{[6(T) + 4(S) + 4(G.D.) + 2(C.S.)]/2\} = 56$ hours/14 = 4 Credit

*L= Lecture, T= Tutorials, P= Practical.

Course Outcomes:

This course will be enabling the students to understand and critically assess:

the importance and role of advanced cost and management accounting systems and its application in industry.

Suggested Readings:

Reference Books:

Cost & Management Accounting-free e books.net, www. freebookcentre.net

Advanced Cost Accounting, TK Mitra, Google books.

Advanced Management Accounting, Kindle Edition, Ahmed Riahi-Belkaoui, Publisher Praegar

Advanced Cost & Management Accounting, ME Thukaram Rao, New Age International Publishers

Cost & Management Accounting, CA Sunil Keswani, Bharatlaws.com

Cost Accounting A Managerial Emphasis, Charles T. Hoerngren, Srikant M. Datar, Madhav V Rajan, Prentice Hall

Text Books:

Cost & Management Accounting, Dr. SN Maheswari, Sultan Chand & Sons.

Cost & Management Accounting, TS Reddy &Y Hari Prasad Reddy, Margham Publications

Cost Accounting, MN Arora, PriyankaKatyal, Vikas Publishers

Course Code: 20412

Course Title: Security Analysis & Portfolio Management

Nature of Course: DSE

Total Credit Assigned: 4 Credits.

Course objectives:

1. To expose the students to the process of making investment in the security market.

2. To make the students aware about risk and return matrix while making investment in securities.

3. To help the students to equip themselves with various theories of constructing portfolio of the investment.

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Total number of lectures of 1 hour duration: 44 Total number of tutorial class of 1 hour duration: 14 Total number of Practical classes of 1 hour duration: 10 Hence, 44(L) +{[14(T) + 10 (P)]/2 }= 56 hours/14= 4 Credit *L= Lecture, T= Tutorial, P= Practical

Course Outcome:

The course will enable the students to understand:

- The pattern and process of analyzing securities for better investment of resources.
- The way of analyzing securities with the help of various theories related to portfolio management.

Suggested Readings:

Reference Books:

Donald E.Fisher and Ronald J.Jordan, Security Analysis and Portfolio Management, Pearson Education Ptv Ltd, New Delhi, India.2017

Charles P. Jones, Investments Analysis and Management, John Wiley& Sons, Inc EPIPHSIDC, Kundli.2017.

Elton, Edwin J & Gruber Martin J Modern ; Portfolio Theory & Investment Analysis, Wiley & Sons, 2015.

Text Books:

Prasanna Chandra, Investment Analysis and Portfolio Management, New Delhi, Tata McGraw Hill, 2019.

V.K. Bhalla, Security Analysis and Portfolio Management, S.Chand and Co Ltd, Ram Nagar, NewDelhi.2018

Course Code: 20421 Course Title: Consumer Behaviour Nature of the Course: DSE Total Credit: 4 Credits

Course Objectives:

To provide an in-depth understanding of the consumer and industrial buying processes and their determinants as relevant for marketing decision making.

Block	Unit	Contents	L	Т	Р
1	1	Consumer Behaviour: Importance and nature of consumer behaviour; Types of consumers and their role; Consumer behaviour and marketing concept.	4	-	-
	2	Changing profile of Indian consumers and impact of technology.	2	-	-
	3	Conducting consumer research – overview of process, complexities and issues	4	2	-
2	1	Consumer Decision Making Process: Buying Motives; Consumer Involvement and Level of Decision Making	4	-	-
	2	Information search processing	4	-	-
	3	Consumer Buying Process	4	2	2
3	1	Self image& personality, personal values, lifestyles, psychographics.	4	-	-
	2	Individual differences in consumers: Needs and motivation; Perception; Attitude and attitude change; Learning.	4	2	2

	3	Socio-Cultural Determinants of consumer behaviour: Family and household influence on consumer buying behaviour; Group and their influences-Word of Mouth and opinion leaders, Social class.	4	-	-
	4	Culture and sub-culture. Cross- cultural dimensions of consumer behaviour	3	-	-
4	1	Models of Consumer Behaviour: An overview of contemporary models.	4	2	2
	2	Industrial Buying Behaviour,	4	-	-
	3	Consumer Protection and Public Policy	4	-	-
	4	Consumer Delight			

Total No. of Lectures of 1 hour duration : 49 hours Total No. of Tutorials of 1 hour duration : 08 hours Total No. of Practicals of 1 hour duration : 06 hours

Hence, $49(L) + \{[8(T) + 6(P)]/2\} = 56$ hours/14= 4 Credit.

Course Outcome:

This course will be enabling the students to understand:

• Consumer and industrial buying processes and to take rational marketing decisions.

Suggested Readings:

Reference Book:

Peter, J. Paul, and Jerry C. Olson, Consumer Behaviour and Marketing Strategy, McGraw Hill.

Hawkins, Dal I., Roger J. Best and Kenneth A. Coney, Consumer Behaviour Implication for Marketing Strategy, McGraw Hill.
Hawkins, Del I, Mothersbaugh, David L, Mookerjee A, Consumer Behaviour: Building Marketing Strategy, McGraw Hill, Indian Edition.
(*Note: Latest edition of the readings may be used.*)

Text Books:

Schiffman, L.G. and L.L.Kanuk, ConsumerBehaviour, Prentice Hall.

Engel, J.F., Roser D. Blackwell and Paul W. Miniard, Consumer Behaviour, Cengage Learning.

Course Code: 20422

Course Title: Retail Marketing

Nature of the Course: DSE

Total Credit Assigned: 4 Credits

Course Objectives:

- To make students understand the concept, evolution and classifications in retailing.
- To enhance students' knowledge with regard to the various elements of the retail environment and different aspects of retail strategies.
- To highlight some of the systems, challenges and legal requirements specific to retailing.

Block	Unit	Contents	L*	T*		P *	
					S	GD	CS
1	Ι	Meaning, Importance, Characteristics.	2	-	-	-	-
History,							
Concept and	II	Evolution of Retailing.	2	-	-	-	-
Classification							
of Retailing	III	Objectives of Retailing.	2	-	-	-	-
	IV	Classification of Retail Institutions; Retailer Relationship	4	2	-	-	-
2 Consumer and the Location	Ι	Value and the Value Chain; Retail Actions.	3	-	-	-	-
	II	Consumer Demographics and Lifestyle; Identification of Consumer Needs and Characteristics; Consumer Needs and Desire.	4	1	2	-	-
	III	Location Factor in Retailing; Trade Area Analysis; Types of Locations.	2	-	-	-	-
	IV	Shopping Attitudes and Behaviour.	1	1	-	-	-
3 Elements and Systems	Ι	Environmental Factors in Retailing; Elements of Retail Marketing Mix.	3	-	-	1	-
in Retail	II	Retail Information System; Retail Audit.	3	1	1	-	-

	III IV	Human Resource Skills Needed in Indian Retailing; Human Resource Challenges in Indian Retail Sector. Use of Feedback in Improving Customer Service	3	- 1	1	- 1	-
4 Retail	Ι	Significance of Retail Image; Integrating Retailing Strategy.	3	-	-	-	-
strategy and Legal	II	Pricing Strategy, Promotional Strategy.	6	-	-	1	-
provisions	III	Legal Requirements – Trade License; Legal Requirements with respect to Employees; Statutory Requirements for different types of Retail Stores (Pharmacies, Restaurants and Petrol Pumps)	7	2	-	1	-

> Total No. of Lectures of 1 hour duration

> Total No. of Tutorial classes of 1 hour duration

➢ 2 nos. of Seminars of 2 hour duration

: 48 hours

: 8 hours

: 4 hours : 4 hours

2 nos. Group Discussion of 2 hours duration

Hence, 48 (L) + [{8 (T) + 8 (P)}/2] = 56 hours/14 = 4 Credits

*L = Lectures, T = Tutorials, P = Practicals

Course Outcome:

This course will be enabling students to understand:

- the concept of retailing and status of retail marketing.
- the various aspects and determinants of a retail strategy.
- the legalities that need to be statutorily complied with while starting and running a retail institution in India.

Suggested Readings:

Reference Books:

Retail Marketing Management by David Gilbert, Pearson Education Pvt Ltd, Delhi

Retail Management by Rogre Cox, Pearson Education Pvt Ltd, Delhi

Retailing Management - Text and Cases by S. Pradhan, Tata McGraw Hill, Delhi

Text Books:

Retail Marketing by A. Sivakumar, Excel Books, New Delhi

Retail Management : A Strategic Approach by Barry Berman et al, Pearson Education Pvt Ltd, Delhi

Course Objective:

To make the students understand the concept of stock market and acquaint with the different terminologies, strategies, related to investment in stock market.

Block	Unit	Course Content	L	Τ	Р
1	Basics of Stock Market	i) Need of a stock market in economy of a country.	2	-	-
		ii) Stock market terminologies.	2	-	-
		iii) People involved in trading of share/stock	2	-	-
		iv) why the company shares are termed as stocks?	2	-	-
		v) Salient features of debenture and bond.	2	1	-
2	Stock Market Terminologies	i) Description of major stock exchanges in India	3	-	-
		ii) Limit order, bull market, bear and delivery of stock and bond.	3	-	-
		iii) Put, call and stop loss.	3	-	-
		iv) Booking profit and loss	3	-	-
		v) Short and long trading options.	2	-	1
		vi) Brokerage houses.	2	-	-
3	Strategies of Investing in Stock	i)Volume of money to invest in stock market.	2	-	-
	Market	ii) Investing in Equities.	2	-	-
		iii) Investing in Bonds.	2	-	2
		iv) Investing in Mutual Funds.	3	-	2
		v)Investment in Initial Public Offers	2	-	-
		vi) How to check on what to buy.	2	-	-
4	Types of Investors in Stock Market	i) Speculator, hedger and arbitragers.	2	_	-

	ii) Dematerialisation of securities and the process.	3	2	-
	iii) Role of Depositories	3	-	-
	iv) Formation of portfolios	2	-	2
	v) Major stock indices in India and their construction.	2	-	-

Total Lectures=51 Nos, total tutorials= 3 nos, and total practical =7nos

Hence, $51(L) + \{[3(T) + 7(P)]/2\} = 56$ hours/14= 4 Credit

*L= Lecture, T= Tutorial, P= Practical (includes library visit).

Course Outcome:

To impart working knowledge on stock market to the students from other disciplines.

Suggested Reading:

Reference Readings:

National Stock Exchange of India Publications available online on: <u>www.nseindia.com/publications</u>

Text Books:

Bodie, Kane, Markus and Mohanty : Investments (Eighth Edition), McGraw Hill, New Delhi.

Bhole : Indian Financial System : Himalaya Publishers, Mumbai.

Madura : International Corporate Finance: Thomsons, USA

Course Objectives:

To acquaint the students with the fundamental concepts of modern marketing.

Block	Units	L	Т	Р
Ι	Meaning of market – definition and classification of markets	2	-	-
	Marketing – features-object- importance, Modern marketing,	4	-	-
	Marketing Mix	2	-	-
	Marketing functions - Marketing environments.	4	1	2
II	Consumer Behaviour: – Buying Motives	3	-	-
	Product – its features- product mix	4	1	2
	Brands – branding - packaging	3	-	-
III	Pricing – importance of pricing - factors affecting pricing decisions	4	-	-
	Marketing and distribution – Channels – physical distribution decision.	4	-	-
	Promotion – selling, promotion and sales promotion – need, importance and objectives	5	1	2
IV	Concepts of Social marketing	4	-	-
	Service marketing and Rural marketing	3	-	-
	Digital Marketing	4	1	2
	Marketing research	4	-	-

Total No. of Lectures of 1 hour duration	: 50 hours
Total No. of Tutorials of 1 hour duration	: 4 hours
Total No. of Practical of 1 hour duration	:8 hours

Hence, $50(L) + \{[4(T) + 8(P)]/2\} = 56$ hours/14= 4 Credit

*L= Lecture, T= Tutorial, P= Practical

Course Outcome:

After completion of this course, the students will be able to understand the basics of marketing, marketing mix and modern marketing environment.

Suggested Readings:

Reference Book:

Kotler and Keller, "Marketing Management" Pearson Publication

Text Books:

Pillai and Bhagawati, "Marketing Management" S.Chand, New Delhi

Govindaranjan M, "Marketing Management- Concepts, Cases, Challenges and Trends, PHI, New Delhi.